

**Regular Session Board Meeting
Bulloch County Board of Education
William James Educational Complex
Board Room
Thursday, July 14, 2022
6:30 p.m.**

**Agenda
(The Board requests all cell phones be silenced.)**

Call to Order

Moment of Silence/Pledge of Allegiance

Amend/Adopt the Agenda

Board Member Comments

Public Participation

The public may address the Board of Education concerning issues other than specific student or individual matters. To participate in the Public Participation segment of the meeting, please sign in on the sign-in sheet located at the podium before the Board meeting begins at 6:30 p.m.; a three-minute time limit will be imposed for each speaker. A timer will be set and appear on the screen and a buzzer will sound when time expires. At this point, please conclude remarks. Passing unused time to another person is not allowed. Your cooperation in this matter will be appreciated.

No speaker shall indulge in personal attacks while speaking. All comments are to be addressed directly to the Board of Education. Personnel concerns may be addressed in writing to the Superintendent or Chairman of the Board of Education. The Board is not able to vote, comment or respond to issues or comments made during public participation. Please submit a copy of your written concerns to the Board Secretary.

Superintendent's Report

A. Consent Agenda

- | |
|---|
| <ol style="list-style-type: none">1. Board Minutes: June 20, 2022 Called Special Session
June 23, 2022 Regular Session2. Board Member Payroll for June 20223. Financial Report for May 2022 |
|---|

B. Old Business

1. Edgenuity Software Renewal
2. Student Code of Conduct Revisions

C. New Business for Approval

Adoption of ESPLOST V Referendum Resolution, Notice of Election and other Documents

D. New Business to be placed on the table

1. Policy IKBB – Divisive Concepts Complaint Resolution Process – *New*
2. Policy IKBC – Material Harmful to Minors Complaint Resolution Process – *New*
3. Policy JRB – Parents' Bill of Rights – *New*

E. Executive Session

F. Return to Open Session

Personnel Recommendations

G. Adjournment

Superintendent's Report

Consent Agenda

Bulloch County Board of Education
Minutes of Special Called Session Board Meeting
Monday, June 20, 2022

The Bulloch County Board of Education met in a Special Called Session on Monday, June 20, 2022 at 5:00 p.m. in the Board Room at the Central Office for a Student Disciplinary Hearing Appeal.

Board Vice Chair Heather Mims served as hearing officer and called the meeting to order at 5:00 p.m. to review an appeal from a Student Disciplinary Hearing; (O.C.G.A. § 20-2-757); To consider a matter involving the disclosure of personally identifiable information from a student's educational records; (20 USC § 1232g); and to discuss records that are otherwise protected from disclosure under the Open Records Act and there is no reasonable means to consider the records without closing the meeting; (O.C.G.A. § 50-14-3-(b)(4)) regarding C.B. (6:0) (Yes – Glenn Womack, Stuart Tedders, Heather Mims, Jay Cook, Maurice Hill and Glennera Martin) Board members present at the time of executive session were as follows: Glenn Womack, Stuart Tedders, Glennera Martin, Heather Mims, Jay Cook, and Maurice Hill.

Upon motion by Glenn Womack, and second by Jay Cook, the Board voted to return to Open Session. (6:0) (Yes – Glenn Womack, Stuart Tedders, Heather Mims, Jay Cook, Maurice Hill and Glennera Martin) Board members present at the time of executive session were as follows: Glenn Womack, Stuart Tedders, Glennera Martin, Heather Mims, Jay Cook, and Maurice Hill.

There being no further business, upon motion by Glennera Martin, and second by Glenn Womack, the Board voted to adjourn. (6:0) (Yes - Glenn Womack, Stuart Tedders, Mike Sparks, Heather Mims, Jay Cook, Maurice Hill)

The Board affirmed the Disciplinary Hearing Officer's decision regarding V.J.

Charles Wilson, Jr., Superintendent

Michael Alan Sparks, Board Chair

Heather Mims, Vice Chair

Bulloch County Board of Education
Minutes of Board Regular Session
Thursday, June 23, 2022

The Bulloch County Board of Education met in a Regular Session Meeting on Thursday, June 23, 2022, at 6:30 p.m. in the board room at the Central Office. This meeting was initially scheduled to take place on June 9, 2022, but was postponed to June 23. Board members present were as follows: Glenn Womack, Dr. Stuart Tedders, April Newkirk, Glennera Martin, Heather Mims, Jay Cook, Maurice Hill, Superintendent Charles Wilson. Mike Sparks was absent.

Board Vice Chair Heather Mims called the meeting to order and led the Moment of Silence and Pledge of Allegiance.

After review and recommendation by the Superintendent, upon motion by Stuart Tedders, and second by April Newkirk, the agenda was approved as presented. (7:0) Yes – Glenn Womack, Stuart Tedders, April Newkirk, Heather Mims, Maurice Hill, Jay Cook and Glennera Martin

Following board member comments, Angie Gerguis spoke regarding band uniforms; Abbie, Ada and Ivey Lacienski spoke regarding safety during public participation.

Assistant Superintendent for Business Services provided an update on ESPLOST IV Construction Projects.

After review and recommendation by the superintendent, upon motion by Glennera Martin, and second by April Newkirk, the Board unanimously approved the Consent Agenda that consisted of the following: Board Minutes of the May 12, 2022 Regular Session, May 19, 2022 Called Special Session, and the June 2, 2022 Called Special Session; Surplus 14 Buses Lot#701; Board Member Payroll for May 2022 and the April 2022 Financial Report. (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

During old business, after review and recommendation by the superintendent, upon motion by Glenn Womack, and second by Jay Cook, the board unanimously approved the FY23 Final Budget Adoption. (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

After review and recommendation by the superintendent, upon motion by Stuart Tedders, and second by April Newkirk, the Board approved Curriculum Associates for the iReady Reading and Math Software Renewal in the amount of \$342,289.50 for grades K-8th. (6:1) (6 - Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, Heather Mims and Jay Cook) (1 - No – April Newkirk)

After review, upon motion by Stuart Tedders, and second by Jay Cook, the board approved the Southeast Bulloch High School Land Purchase Amendment. (6:1) (6 Yes - Maurice Hill, Stuart Tedders, Glenn Womack, Glennera Martin, Heather Mims, Jay Cook) (1 No – April Newkirk)

After review and recommendation by the superintendent, upon motion by Glenn Womack, and Second by Glennera Martin, the board unanimously approved the Digital Office Equipment for the Multi-Function Device (Copier) Lease (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

After review and recommendation by the superintendent, upon motion by Stuart Tedders, and second by Glenn Womack, the board unanimously approved Virtucom as the vendor for the Chromebooks Proposal (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

After review and recommendation by the superintendent, upon motion by Jay Cook, and second by April Newkirk, the board unanimously approved the purchase from Scribbles/Advanced Imaging Systems, Inc. to digitize

approximately 69,100 student records and provide online student record fulfillment software in the amount of \$178,855. (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

After review and recommendation by the superintendent, upon motion by April Newkirk, and second by Stuart Tedders, the board approved Engage2Learn as the vendor for instructional coaching in the amount of \$276,664. (6:1) (6 -Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, Heather Mims and Jay Cook) (1 – No – April Newkirk)

Upon motion by April Newkirk, and second by Maurice Hill, the Board unanimously voted to enter into executive session to discuss or deliberate upon the appointment, employment, compensation, hiring, disciplinary action or dismissal, or periodic evaluation or rating of a public officer or employee or to interview applicants for the position of superintendent: (O.C.G.A. § 50-14-3(b)(2)); to discuss school Safety plans prepared pursuant to O.C.G.A. § 20-2-1185 or personnel pursuant to policies related to weapons in schools; (O.C.G.A. §§ 50-18-72 (a) 25.1) and 16-11-130.1 (f)). (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook. Board Members present at the time of executive session were as follows: Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

Upon motion by Glenn Womack, and second by Maurice Hill, the Board unanimously voted to return to open session. (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook. Board Members present at the time of return to open session were as follows: Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook

After review and recommendation by the Superintendent, upon motion by Jay Cook, and second by Glennera Martin, the Board unanimously approved the Regular Personnel Recommendations as updated and presented and are made a part of these minutes by reference. (Classified employees are employed at the will of the Board; certified employees are employed contingent upon the receipt of criminal background checks satisfactory to the Superintendent and Board.) (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook.

After review and recommendation by the superintendent, upon motion by Maurice Hill, and second by April Newkirk, the Board unanimously approved the 2022-2023 Contract Renewal Recommendations as presented and are made a part of these minutes by reference. (Classified employees are employed at the will of the Board; certified employees are employed contingent upon the receipt of criminal background checks satisfactory to the Superintendent and Board.) (7:0) Yes - Stuart Tedders, Maurice Hill, Glenn Womack, Glennera Martin, April Newkirk, Heather Mims and Jay Cook.

There being no further business, upon motion by Glennera Martin, and second by Maurice Hill, the Board unanimously voted to adjourn the meeting. (7:0) Yes - Stuart Tedders, Maurice Hill, Heather Mims, April Newkirk, Glennera Martin, Jay Cook and Glenn Womack.

Charles G. Wilson, Jr., Superintendent

Michael Alan Sparks, Board Chair

Heather Mims, Vice Chair

BULLOCH COUNTY BOARD OF EDUCATION
BOARD MEMBER PAYROLL
FOR THE MONTH OF: June 2022
July 2022 Payroll

NAME	CSI#	DATES	AMOUNT
Jay Cook	6712	6/2; 6/9; 6/20; 6/23	400.00
April Newkirk	7882	6/9; 6/23	200.00
Maurice Hill	1452	6/2; 6/9; 6/20; 6/23	400.00
Glennera Martin	6713	6/9; 6/20; 6/23	300.00
Heather Mims	5460	6/2; 6/20; 6/23	300.00
Michael Alan Sparks	2986	6/2	100.00
Stuart Tedders	7267	6/2; 6/20; 6/23	300.00
Glenn Womack	8343	6/2; 6/9; 6/20; 6/23	400.00
TOTAL			2,400.00

100-9990-2300-111-8010-0-06-000-00000

June 2, 2022 - Called Special Session
June 9, 2022 - GSBA Board Member Workshops - Sav.
June 20, 2022 - Called Special Session
June 23, 2022 - Regular Session

Student Disciplinary Hearing Appeal

Bulloch County Board of Education Board Meeting Attendance Form Regular/Called/Work Session

Date Thursday, June 2, 2022

Jay Cook

Jay Cook

Maurice Hill

Maurice Hill

Glennera Martin

Absent

Heather Mims

Heather Mims

April Newkirk

Absent

Michael Alan Sparks

Michael Alan Sparks

Stuart Tedders

Stuart Tedders

Glenn Womack

Glenn Womack

FVI,
The minutes
for this meeting
were approved
at the June 23rd
meeting. This
is why they aren't
listed on this
agenda for approval

mary

GSBA Training in Sawt online workshops All day

Bulloch County Board of Education
Board Meeting Attendance Form
Regular/Called/Work Session

Date June 9, 2022

Jay Cook

☒

Maurice Hill

☒

Glennera Martin

☒

Heather Mims

April Newkirk

☒

Michael Alan Sparks

Stuart Tedders

Glenn Womack

☒

Disciplinary Hearing
Appeal

Bulloch County Board of Education
Board Meeting Attendance Form
Regular/Called/Work Session

Date June 20, 2022

Jay Cook

Jay Cook

Maurice Hill

Maurice Hill

Glennera Martin

Glennera Martin

Heather Mims

Heather Mims

April Newkirk

Absent

Michael Alan Sparks

Absent

Stuart Tedders

Stuart Tedders

Glenn Womack

Glenn Womack

Bulloch County Board of Education
Board Meeting Attendance Form
Regular/Called/Work Session

Date June 23, 2022

Jay Cook

Jay Cook

Maurice Hill

M Hill

Glennera Martin

Glennera Martin

Heather Mims

Heather Mims

April Newkirk

April Newkirk

Michael Alan Sparks

Absent

Stuart Tedders

Stuart Tedders

Glenn Womack

Glenn Womack

To: Superintendent

From: Troy A. Brown, Assistant Superintendent of Business Services

Date: June 27, 2022

Re: May 2022 Financial Reports

Highlights for the General Fund revenues and expenditures are as follows:

- Property Tax payments to us from the Tax Commissioner's office are on track to collect and slightly exceed what we had budgeted for this area.
- Local Option Sales Tax (LOST) – This area continues to come in strong. We estimate that we will collect approximately 20% more than what was budgeted in this area. Economic expansion has increased more than could have been anticipated and has exceeded all previous collections in our history for Bulloch County.
- State QBE revenues – As reported to you last month, state revenues have come in over the monthly budget due to the State eliminating the austerity reduction for this current year in Georgia's FY'22 Amended Budget. In addition, the State bonus was added into our year-to-date QBE revenue and this was not known about when preparing our FY'22 budget.
- Expenditures in the General Fund show a variance due to the bonus paid in April that the legislature approved for all Georgia school employees. As of May 31, 2022, we have completed 91.66% of the fiscal year and our year-to-date expenditures are at 99.1% of total budget.

Please let me know if you have any questions after reviewing the attached reports.

Bulloch County Board of Education
Combined Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget vs. Actual
May 31, 2022
(CASH BASIS UNAUDITED)

	Year-To-Date Actual						
	General Fund	Special Revenue Funds	School Nutrition Fund	Debt Service Fund	Capital Outlay Fund	School Activities Fund	YTD Actual All Funds
Revenues							
Local Taxes	\$ 37,510,976	\$ -	\$ -	\$ 14,083,363	\$ -	\$ -	\$ 51,594,339
Other Local Sources	\$ 857,959	\$ 43,195	\$ 193,650	\$ 6,751	\$ 6,298	\$ 1,909,350	\$ 3,017,203
State Sources	\$ 63,801,932	\$ 1,789,258	\$ 316,437	\$ -	\$ -	\$ -	\$ 65,907,627
Federal Sources	\$ -	\$ 13,346,669	\$ 7,387,328	\$ -	\$ -	\$ -	\$ 20,733,997
Total Revenues	\$ 102,170,867	\$ 15,179,122	\$ 7,897,415	\$ 14,090,114	\$ 6,298	\$ 1,909,350	\$ 141,253,166
Other Sources	\$ 16,171	\$ 140,363	\$ -	\$ -	\$ -	\$ 107,581	\$ 264,115
Total Revenues and Other Sources	\$ 102,187,037	\$ 15,319,485	\$ 7,897,415	\$ 14,090,114	\$ 6,298	\$ 2,016,931	\$ 141,517,281
Expenditures							
Instructional Services	\$ 52,417,065	\$ 15,750,689	\$ -	\$ -	\$ 2,117,177	\$ 1,755,738	\$ 72,040,669
Pupil Services	\$ 6,595,551	\$ 1,896,954	\$ -	\$ -	\$ 102,801	\$ -	\$ 8,595,307
Improvement of Instructional Services	\$ 2,461,306	\$ 2,366,258	\$ -	\$ -	\$ -	\$ -	\$ 4,827,564
Educational Media Services	\$ 1,551,518	\$ 4,206	\$ -	\$ -	\$ -	\$ -	\$ 1,555,724
General Administration Services	\$ 719,879	\$ 65,325	\$ -	\$ -	\$ -	\$ -	\$ 785,203
School Administration Services	\$ 7,479,901	\$ 57,301	\$ -	\$ -	\$ -	\$ -	\$ 7,537,202
Business Support Services	\$ 624,833	\$ 2,690	\$ -	\$ -	\$ 3,250	\$ -	\$ 630,773
Maintenance and Operation of Plant Services	\$ 8,521,196	\$ 141,695	\$ -	\$ -	\$ 1,730,425	\$ -	\$ 10,393,316
Student Transportation Services	\$ 6,305,820	\$ 346,062	\$ -	\$ -	\$ 891,549	\$ -	\$ 7,543,431
Central Support Services	\$ 1,802,659	\$ 131,642	\$ -	\$ -	\$ 211,981	\$ -	\$ 2,146,282
Other Support Services	\$ 153,373	\$ 2,082,900	\$ -	\$ -	\$ -	\$ -	\$ 2,236,273
School Nutrition Program	\$ -	\$ -	\$ 5,404,472	\$ -	\$ -	\$ -	\$ 5,404,472
Facilities Acquisition and Construction	\$ -	\$ -	\$ -	\$ -	\$ 4,692,290	\$ -	\$ 4,692,290
Debt Service	\$ -	\$ -	\$ -	\$ 9,140,000	\$ -	\$ -	\$ 9,140,000
Total Expenditures	\$ 88,633,099	\$ 22,845,722	\$ 5,404,472	\$ 9,140,000	\$ 9,749,473	\$ 1,755,738	\$ 137,528,504
Other Uses	\$ -	\$ 140,363	\$ -	\$ -	\$ -	\$ 107,581	\$ 247,944
Total Expenditures and Other Uses	\$ 88,633,099	\$ 22,986,085	\$ 5,404,472	\$ 9,140,000	\$ 9,749,473	\$ 1,863,319	\$ 137,776,448
Excess / (Deficiency) of Revenues and Other Sources over Expenditures and Other Uses	\$ 13,553,938	\$ (7,666,600)	\$ 2,492,943	\$ 4,950,114	\$ (9,743,175)	\$ 153,612	\$ 3,740,833
Beginning Fund Balance	\$ 38,868,578	\$ 4,096,519	\$ 366,001	\$ 12,309,015	\$ 22,123,488	\$ 1,393,327	\$ 79,156,928
Ending Fund Balance	\$ 52,422,516	\$ (3,570,081)	\$ 2,858,943	\$ 17,259,130	\$ 12,380,314	\$ 1,546,939	\$ 82,897,761
Encumbrances	\$ 151,292	\$ 15,726	\$ 51,658	\$ -	\$ 1,930,840	\$ 23,934	\$ 2,173,450

Bulloch County Board of Education
Statement of Revenues, Expenditures and Changes in Fund Balance
Budget vs. Actual
May 31, 2022
91.66 % Budget Completion

<u>GENERAL FUND</u>	Actual			
	Budget	Current Month	Year-To-Date	% of Budget
Revenues				
Local Taxes	\$ 35,965,000	\$ 1,962,683	\$ 37,510,976	104.3%
Other Local Sources	\$ 1,048,050	\$ 109,526	\$ 857,959	81.9%
State Sources	\$ 65,495,484	\$ 6,443,973	\$ 63,801,932	97.4%
Federal Sources	\$ -	\$ -	\$ -	
Total Revenues	\$ 102,508,534	\$ 8,516,183	\$ 102,170,867	99.7%
Other Sources	\$ -	\$ -	\$ 16,171	0.0%
Total Revenues and Other Sources	\$ 102,508,534	\$ 8,516,183	\$ 102,187,037	99.7%
Expenditures				
Instructional Services	\$ 49,543,206	\$ 5,124,234	\$ 52,417,065	105.8%
Pupil Services	\$ 6,989,680	\$ 647,151	\$ 6,595,551	94.4%
Improvement of Instructional Services	\$ 2,822,985	\$ 200,975	\$ 2,461,306	87.2%
Educational Media Services	\$ 1,487,570	\$ 132,706	\$ 1,551,518	104.3%
General Administration Services	\$ 827,610	\$ 67,737	\$ 719,879	87.0%
School Administration Services	\$ 7,871,468	\$ 703,312	\$ 7,479,901	95.0%
Business Support Services	\$ 1,098,496	\$ (392,869)	\$ 624,833	56.9%
Maintenance and Operation of Plant Services	\$ 9,605,790	\$ 1,002,985	\$ 8,521,196	88.7%
Student Transportation Services	\$ 6,501,401	\$ 605,746	\$ 6,305,820	97.0%
Central Support Services	\$ 2,134,388	\$ 161,460	\$ 1,802,659	84.5%
Other Support Services	\$ 116,877	\$ 9,054	\$ 153,373	131.2%
Total Expenditures	\$ 88,999,471	\$ 8,262,491	\$ 88,633,099	99.6%
Other Uses	\$ 408,905	\$ -	\$ -	0.0%
Total Expenditures and Other Uses	\$ 89,408,376	\$ 8,262,491	\$ 88,633,099	99.1%
Excess / (Deficiency) of Revenues and Other Sources over Expenditures and Other Uses	\$ 13,100,158	\$ 253,692	\$ 13,553,938	
Beginning Fund Balance - Unrestricted	\$ 38,600,000		\$ 38,868,578	
Less: Reserved Fund Balance	\$ (5,200,000)			
Ending Fund Balance - Unrestricted	\$ 46,500,158		\$ 52,422,516	

Bulloch County Board of Education
Combined Balance Sheet
May 31, 2022
(Cash Basis - Unaudited)

ASSETS

Cash and Temporary Investments
Due from Other Funds
Due from State of Georgia
Accounts Receivable
Interest Receivable
Inventory
Fixed Assets
Amount available in Debt Service Fund
Amount to be provided for retirement
of long-term debt

Total Assets

\$ 52,461,343	\$ (3,578,636)	\$ 2,407,873	\$ 17,259,129	\$ 12,390,375	\$ 1,546,939	\$ 82,487,023
\$ -	\$ 8,556	\$ 725,828	\$ -	\$ -		\$ -
						\$ 734,384
		\$ 117,647				\$ 117,647
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
\$ 52,461,343	\$ (3,570,080)	\$ 3,251,347	\$ 17,259,129	\$ 12,390,375	\$ 1,546,939	\$ 83,339,054

LIABILITIES AND FUND EQUITY

Liabilities

Accounts Payable
Due To Other Funds
General Obligation Bonds Payable

Total Liabilities

Fund Equity

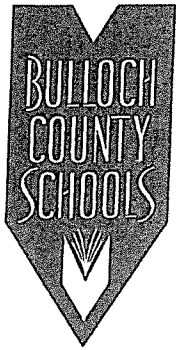
Investment in Fixed Assets
Fund Equity

Total Fund Equity

Total Liabilities and Fund Equity

\$ 38,826	\$ -	\$ 392,404	\$ 10,061	\$ 441,292		
				\$ -		
				\$ -		
\$ 38,826	\$ -	\$ 392,404	\$ 10,061	\$ 441,292		
\$ 52,422,516	\$ (3,570,081)	\$ 2,858,943	\$ 17,259,130	\$ 12,380,314	\$ 1,546,939	\$ 82,897,762
\$ 52,422,516	\$ (3,570,081)	\$ 2,858,943	\$ 17,259,130	\$ 12,380,314	\$ 1,546,939	\$ 82,897,762
\$ 52,461,343	\$ (3,570,081)	\$ 3,251,347	\$ 17,259,130	\$ 12,390,375	\$ 1,546,939	\$ 83,339,053

Old Business



150 WILLIAMS ROAD, SUITE A
STATESBORO, GA 30458

PHONE
912/212-8500

FAX
912/212-8529

INTERNET
www.bullochschools.org

EMAIL
boc@bullochschools.org

MEMORANDUM

TO: Charles Wilson
Superintendent

FROM: Teresa Phillips
Assistant Superintendent of School Improvement

DATE: July 14, 2022

RE: Edgenuity Software Renewal

We are asking for board approval to renew the existing Edgenuity software in the amount of \$134,109. This price includes site licenses for all of the district's middle schools, high schools, the Transitions Learning Center, Cedarwood, and the BCS Virtual Program. As in previous years, students at the Transitions Learning Center (TLC) utilize this software for core courses as well as electives. The software also provides a solution for credit recovery for students enrolled at the district's high schools, the TLC, the Virtual Program, and the Graduation Performance Academy (GPA).

The quote includes an estimated amount for courses that may need to be taken through Edgenuity Instructional Services. These courses are taught by an Edgenuity teacher instead of a BCS teacher. This provides a solution for BCS Virtual Program high school students who want to take a course that is not offered through our virtual program.



8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257

Bulloch County School System
150 Williams Rd Ste A
Statesboro GA 30458

Please sign this quote and return it to darryl.clark@imaginelearning.com

Price Quote

Date 7/5/2022
Quote No. 268431
Acct. No. 03:bu:GA:12217334
Total \$7,050.00
Pricing Expires 10/3/2022

Payment Schedule	Contract Start	Contract End
	8/1/2022	7/31/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Bulloch County School System	IS Teaching per Semester (18 week) Course (14 day drop/add grace period)		07/31/2023	\$235.00	30	\$7,050.00

Subtotal \$7,050.00
Total \$7,050.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <https://www.imaginelearning.com/standard-terms-and-conditions>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Bulloch County

Signature: _____
Print Name: _____
Title: _____
Date: _____

Imagine Learning Representative

Darryl W. Clark
678-642-8516
darryl.clark@imaginelearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.



8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257

Bulloch County School System
150 Williams Rd Ste A
Statesboro GA 30458

Price Quote

Date 7/29/2022
Quote No. 239623
Acct. No. 03:bu:GA:12217334
Total \$127,059.00
Pricing Expires 7/28/2023

Please sign this quote and email to darryl.clark@imaginelearning.com along with your purchase order.

Payment Schedule	Contract Start	Contract End
Net 30	7/29/2022	7/28/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	Langston Chapel Middle School					
2.	Southeast Bulloch Middle School					
3.	William James Middle School					
	Digital Libraries 6-8 Comprehensive Site License (all MS math, ELA, science, social studies, MS electives, and MS World Languages; excludes eDynamic Learning and Purpose Prep)		07/28/2023	\$11,000.00	3	\$33,000.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	Cedarwood GNETS - Bulloch					
2.	Transitions Learning Center					
	Digital Libraries 6-12 Comprehensive All Site License (MS and HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		07/28/2023	\$7,948.00	2	\$15,896.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

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Bulloch County

Signature: _____
Print Name: _____
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Price Quote

Date 7/29/2022
Quote No. 239623
Acct. No. 03:bu:GA:12217334
Total \$127,059.00
Pricing Expires 7/28/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Transitions Learning Center						
	Digital Libraries Enhanced CTE Add-on Site License		07/28/2023	\$1,375.00	1	\$1,375.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Southeast Bulloch High School						
2. Statesboro High School						
	Digital Libraries 9-12 Comprehensive Site License (HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		07/28/2023	\$20,900.00	2	\$41,800.00
	Digital Libraries Enhanced CTE Add-on Site License		07/28/2023	\$4,950.00	2	\$9,900.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Portal Middle and High School						
	Digital Libraries 6-12 Comprehensive All Site License (MS and HS content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		07/28/2023	\$20,900.00	1	\$20,900.00
	Digital Libraries Enhanced CTE Add-on Site License		07/28/2023	\$3,438.00	1	\$3,438.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Bulloch County School System						
	Professional Development Webinar Training		07/28/2023	\$750.00	1	\$750.00

Subtotal \$127,059.00
Total \$127,059.00

Student Code of Conduct

General Expectations

The purpose of the Code of Conduct is to communicate established student behavioral expectations. Students are expected to behave in a way that facilitates an effective, safe, and positive learning environment. Expected behavior is behavior that promotes learning and encourages personal responsibility during the school day as well as during all school-related activities. Included in the Code of Conduct are disciplinary policies, description of infractions, and consequences for failure to adhere to school rules. Pursuant to Georgia law, student codes of conduct/discipline policies shall identify consequences to address specific misbehavior as specified by law (O.C.G.A. 20-2-751.5).

The rules in the Code of Conduct are designed to notify students (grades K-12) as to the types of behaviors that are not acceptable. Nevertheless, every specific variation of the prohibited Code of Conduct may not have been included. Consequently, students should expect to be disciplined for misconduct that is obviously inappropriate. A specific violation need not be written for every conceivable variation of behavior that directly affects the orderly mission of the school. Students, their parents, and school personnel need to know and understand our expectations:

- A. Students are expected to participate fully in the learning process.
- B. Students are expected to avoid behavior that impairs their own or other students' educational achievement.
- C. Students are expected to show respect for the knowledge and authority of teachers, administrators, and other school employees.
- D. Students are expected to recognize and respect the rights of other students and adults.
- E. Students are encouraged to seek the help of school officials to resolve conflicts with other students.
- F. Parents/Guardians are expected to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct, bullying, cyberbullying and crimes for which a minor can be tried as an adult.

Parents/Guardians, teachers, and school administrators are expected to work together to improve and enhance student behavior and be actively involved in the behavior support processes designed to promote positive choices and behavior. Parents/Guardians and students should contact the principal of the school if specific questions arise related to the Code of Conduct.

Students who repeatedly disrupt the learning environment will be subject to disciplinary consequences. Parents/Guardians, teachers and administrators are to work cohesively to encourage parent involvement in the learning process. A parent conference may be requested as necessary. Parents/Guardians will be required to engage in the problem solving process for students who fail to adhere to established standards of acceptable behavior (O.C.G.A. 20-2-765).

The Code of Conduct is in effect during the following times and in the following places:

- A. At school or on school property at any time.
- B. Off school grounds at any school activity, function or event and while traveling to and from such events.
- C. On vehicles provided for student transportation by the school system and while waiting for and leaving such vehicles under observation of school personnel.
- D. Students may be disciplined for conduct off campus that is felonious or which may pose a threat to the school's learning environment or the safety of students and employees.
- E. If a student is transitioning between schools or school districts, the consequences will follow the student to the next school location (O.C.G.A. 20-2-751.2).

Required Public School System Reports to Outside Agencies Concerning Student Acts

Any school employee who has reasonable cause to believe that a student has committed a criminal act on school property or at a school function, has a duty to make a report of that act, in order that law enforcement can be notified. Any student

who commits any of the following acts on school property or at a school function will be reported to law enforcement, in accordance with federal and state laws:

- A. Certain battery offenses
- B. Certain sexual offenses
- C. Carrying certain weapons at school functions, on school property, or within school safety zones
- D. Possession, use, sale, transfer of marijuana, illegal drugs and controlled substances
- E. Other violations may be reported to law enforcement based on acts that concern the safety and well being of students and staff members, to include terroristic threats.

Bulloch County Schools reserves the right to contact law enforcement concerning any offense that jeopardizes the safety, health, and/or welfare of students and staff. In addition, terroristic threats will be reported.

Threat/Intimidation/Terroristic Threat

Any threat(s) to do harm to one or more persons or property of, in, or in any way related to any school or school system is/are prohibited. A prohibited threat or intimidation may take the form of, without limitation, one or more statements made verbally, in writing, or through any electronic means; one or more gestures; or general demeanor. A prohibited threat or intimidation may be directed toward, without limitation, any administrator(s), teacher(s), paraprofessional(s), staff member(s), school bus driver(s) or drivers' helper(s), student(s), students' parent(s) or guardian(s), or attendee(s) at any school-sponsored event(s). Examples of prohibited threats or intimidation include, without limitation, (1) placing one or more persons in fear of bodily harm; (2) threatening to subject physical, personal, or real property to harm or damage; (3) making a bomb threat or some other threat of attack; (4) pulling or activating, without authorization, one or more fire alarm(s) or security system(s); or (5) threatening, stating, or expressing an interest in using or discharging a firearm in, at, near, around, or toward, or otherwise "shooting" or "shooting up," any person(s), school(s), or school property or premises. It shall not be a defense to a charge of Threat/Intimidation that (1) the individual charged did not intend to carry out or engage in the threatened conduct; (2) any person(s) threatened did not experience or undergo an actual, subjective fear of harm; or (3) the individual charged did not have the present or immediately-accessible means to carry out or engage in the threatened conduct.

Questioning and Apprehension by Law Enforcement on School Premises

- A. Georgia Law authorizes law enforcement personnel to come onto school campuses for the purposes of both interviewing and arresting students.
- B. School system officials cannot impede law enforcement personnel in their investigative efforts.
- C. Under Georgia Law, juveniles that are charged with a crime do not have a right to have their parents present when being questioned by law enforcement personnel.
- D. Law enforcement officials will be asked to sign a *Student Release Into Custody* form prior to removing a student from the school premises.

Student Search and Seizure Policy

The Board authorizes reasonable searches of students directed to that end by authorized school officials. Searches based on reasonable suspicion may proceed without hindrance or delay, but they shall be conducted in a manner which ensures that students are not arbitrarily stripped of personal privacy. The principal of each school, or his/her authorized representative, possesses the authority to conduct inspection of a student's locker, automobile, person, or other possessions based on a reasonable suspicion of the presence of unauthorized items. The term "unauthorized" is intended to mean any item that is dangerous to the health or safety of students or school personnel, or disruptive of any lawful function, mission or process of the school, or any item described as unauthorized in school rules available beforehand to the student. Metal detectors and drug sniffing/ weapon sniffing canines may be used to search students and their personal property to detect possession of unauthorized items before, during, or after the school day on school property, school transportation, and at school related activities. A student's failure to permit searches will be considered grounds for disciplinary action.

Student cars brought on campus, student book bags and other containers, pocketbooks/purses, school lockers, desks and other school property, including school buses, shall be subject to inspection and search by school authorities at all times without further notice to students or parents. Such searches may be conducted using search dogs or hand-held metal detectors.

In the event that a specific student is reported or suspected of having weapons, drugs, or other materials in violation of school rules, school district policy or state law, his/her person may be searched. Full random searches will be conducted by school officials and/or law enforcement.

Seizure of Illegal Materials: If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to proper authorities for ultimate disposition.

Corporal Punishment

All area, county, and independent boards of education shall be authorized to determine and adopt policies and regulations relating to the use of corporal punishment by school principals and teachers employed by such boards (O.C.G.A. 20-2-730).

In-School Suspension (ISS)

- A. Temporary removal of a student from his or her regular classroom.
- B. In-school suspension is a short-term alternative to out-of-school suspension.
- C. Students will not be counted absent.
- D. Students will be assigned work from their classes.
- E. Students will not receive zeroes unless they fail to make up work missed in their classes.
- F. Students have the responsibility to complete missed make up work, consistent with the provisions outlined earlier in this handbook.
- G. Students may not participate in or attend any school-sponsored or extracurricular activities during the school day when the student is assigned in-school suspension.
- H. Students may participate in activities which occur entirely outside of the official school day when the student is assigned in-school suspension.

Out-of-School Suspension (OSS)

Out-of-school suspension is an exclusion from all school facilities and activities. It is used as a disciplinary action to deter inappropriate student behavior. This includes the violation of school rules, policies, and procedures.

- A. If an offense occurs, the principal/designee will investigate the circumstances surrounding the offense.
- B. Before being suspended, a student has a right to a conference with the principal or his designee where the following takes place: (1) the charges against the student are explained to him/her; (2) if the student denies his guilt, the evidence against the student is outlined for him/her; and (3) the student is given the opportunity to tell his/her side of the story.
- C. Parents/guardians will be notified of the consequence. Every reasonable effort shall be made to notify parents when a student is suspended.
- D. The days of suspension shall be specified by the principal/designee and such days shall begin as soon as reasonably prudent.
- E. Make-up work and/or alternative assignments will be permitted.
- F. A student who has been assigned to out-of-school suspension for any disciplinary reasons shall not be present on any school property for any reason, at any time during the term of the suspension except to attend student disciplinary hearings.
- G. A student who has been assigned to out-of-school suspension shall not participate in or attend any school sponsored, extra-curricular activities (on or off campus) beginning with the specific time the OSS is assigned (which may not be the time suspension actually begins) until the beginning of the calendar day following the

last day of OSS suspension.

- H. A student who has been assigned to OSS for any disciplinary reasons will not be allowed to attend or participate in field learning trips due to safety concerns.
- I. Out-of-School Suspension-Short Term is suspension for 10 days or less (O.C.G.A. 20-2-751).
- J. Out of School Suspension-Long Term is a suspension for more than 10 school days but not beyond the current school quarter or semester (O.C.G.A. 20-2-751). Long term suspension is an alternative that may be imposed by the student disciplinary hearing officer/panel when determining punishment for a disciplinary infraction, which resulted in the student being brought to a disciplinary hearing.

Expulsion

~~Expulsion is any period of Out of School Suspension that is longer than a semester.~~ Expulsion is the removal of a student, by the school district, from Bulloch County Schools for a period longer than the remainder of the current semester.

- A. If a recommendation for expulsion is submitted to the Board of Education, written charges for the expulsion recommendation shall be provided to the student and his/her parent(s) or guardian(s) along with the expulsion proceedings information.
- B. The Board of Education may refer any disciplinary action to the student disciplinary hearing officer/panel, which shall conduct a hearing of the matter consistent with the Board policy. The issues to be determined at the hearing shall be whether or not the student is guilty of the alleged violation of student regulations and, if so, what appropriate punishment shall be imposed.
- C. In determining the appropriate punishment to impose upon the student, the student disciplinary hearing officer/panel shall review the specific circumstances of the incident that gave rise to the hearing and the student's disciplinary record.
- D. The maximum punishment that may be imposed is permanent expulsion from the school and from the Bulloch County School System.
- E. Students who are expelled, with or without the opportunity to attend Transitions Learning Center, shall not participate in school activities, on or off campus.

Student Disciplinary Hearing

Pursuant to the provisions of the Official Code of Georgia Annotated, Section 20-2-753 et. Seq., (Ga. Laws 1984 VI, p. 908), the Bulloch County Board of Education shall appoint a student disciplinary hearing officer or panel to hold disciplinary hearings.

- A. Students who are accused of certain disciplinary infractions may be required to appear at a hearing before a student disciplinary hearing officer/panel.
- B. The hearing officer/panel will listen to the evidence, determine if the student is guilty of the violation of the student disciplinary rules, and will determine appropriate punishment to impose taking into consideration the circumstances of the offenses and the student's disciplinary record.
- ~~C. A student found guilty of violations of weapons, drugs, alcohol, sex offenses, assault on school personnel or other students, or bullying shall not participate in school activities, on or off campus, while the student is assigned to alternative programs.~~
- D. The student disciplinary hearing officer/panel will determine whether or not a student will be allowed to apply to the alternative school program, the Transitions Learning Center (TLC), and whether or not transportation will be provided. The student disciplinary hearing officer will base their determination upon the nature of the offense committed and the student's prior discipline record on school buses.
- ~~E. The disciplinary violations which will result in a hearing before the student disciplinary hearing officer/panel are as follows: (1) An alleged violation of the student code of conduct where the principal recommends a suspension or expulsion of longer than ten school days; and/or (2) An alleged assault or battery by a student upon any teacher or other school official or employee. An alleged violation of the student code of conduct where the principal recommends a suspension or expulsion of longer than ten school days will result in a hearing before the student disciplinary hearing officer/panel.~~
- F. Any decision of the student disciplinary hearing officer/panel may be appealed to the Board of Education by filing

a written notice of appeal within 20 days from the date the decision is rendered.

Alternative School Program

The Transitions Learning Center (TLC) addresses the general educational needs of students in grades 6-12 who have been referred to an alternative educational setting.

- A. The TLC is a program that is technology driven, individualized, and competency based.
- B. Students and parents/guardians must complete an interview as part of the intake process. All parties must agree to the structured terms of the enrollment agreement.
- C. While a student attends TLC, they may not participate in school activities, on or off campus.
- D. Graduating seniors who attend the Transitions Learning Center will be allowed to participate with their zoned high school's graduation exercises.

Physical Violence Resulting in Substantial Injury to Faculty & Staff

- A. As used in this section of the Code of Conduct, the term "physical violence" means (1) intentionally making physical contact of an insulting or provoking nature with the person of another; or (2) intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself, as provided in O.C.G.A. § 16-3-21.
- B. This section of the Code of Conduct provides for the penalties to be assessed against a student found by a disciplinary hearing officer pursuant to O.C.G.A. § 20-2-752 to have committed any act of physical violence against a teacher, school bus driver, or other school official or employee. Such disciplinary hearing officer/panel shall hold any disciplinary hearing in accordance with the provisions of O.C.G.A. § 20-2-754.
 - a. Any student alleged to have committed an act of physical violence shall be suspended pending the hearing by the disciplinary hearing officer/panel.
 - b. The decision of the disciplinary hearing officer/panel may be appealed to the school board pursuant to O.C.G.A. § 20-2-754.
 - c. If appropriate under section (c)(1), the decision of the disciplinary hearing officer/panel shall include a recommendation as to whether a student may return to public school and, if return is recommended, a recommended time for the student's return to public school.
 - d. The school board may impose penalties not recommended by the disciplinary hearing officer/panel.
 - e. A student found by a disciplinary hearing officer/panel to have committed an act of physical violence, as defined in section (a), against a teacher, school bus driver, school official, or school employee shall be expelled from the public school system. The expulsion shall be for the remainder of the student's eligibility to attend public school pursuant to O.C.G.A. § 20-2-150. The school board at its discretion may permit the student to attend an alternative education program for the period of the student's expulsion.
 - f. If the student who commits an act of physical violence is in kindergarten through grade eight, then the school board at its discretion and on the recommendation of the disciplinary hearing officer/panel may permit such a student to re-enroll in the regular public school program for grades nine through twelve.
 - g. The school board at its discretion may permit a student in kindergarten through grade six, who has committed an act of physical violence, as defined in section (a), above, to re enroll in the public school system.
 - h. Any student found by a disciplinary hearing officer/panel to have committed an act of physical violence against a teacher, school bus driver, school official, or school employee, as defined in section (a), above, shall be referred to juvenile court with a request for a petition alleging delinquent behavior.

Discipline for Special Education Students

The behavior of special education students shall be governed by the guidelines for conduct that are applicable to any other student. Any disciplinary action taken as a result of a special education student's violation of the student conduct regulations, however, must be in accordance with state law, federal law and local practice/procedure and must be determined by the student's Individual Education Plan (IEP) or Behavior Intervention Plan (BIP).

Nothing in this section of the Code of Conduct shall be construed to infringe on any right provided to students with Individualized Education Programs pursuant to the federal Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. § 794, or the federal Americans with Disabilities Act of 1990, 42 U.S.C. § 12101 et seq.

Violations of the Student Code of Conduct

Each classroom teacher has the authority to manage disruptions by imposing in-class disciplinary actions. Teachers will make a personal telephone call to the parent/guardian when feasible, and/or by scheduling conferences with the Parent/Guardian and other school staff. When the action taken by the teacher or other staff is ineffective, or the student's behavior substantially disrupts the class, the student will be referred to the principal or his/her designee (O.C.G.A. 20-2-738).

In accordance with state law and State Board of Education Rule 160-4-8-15, progressive disciplinary measures will be used in assessing and addressing student behavioral needs. Failure to bring supplies, books, and/or required materials and equipment to class is not cause for disciplinary referrals. Parents and guardians of students who consistently exhibit poor work habits or are not prepared for instruction should be notified by the teacher. Defiance of a teacher in regard to these areas may be cause for a disciplinary referral.

Violations of the Student Code of Conduct are grouped into three levels. Before determining the classification of a violation, the principal or his/her designee will consult with the involved student(s) and school personnel. Once the classification of the violation is determined by the principal or his/her designee in his/her discretion, the disciplinary procedures will be implemented.

ELEMENTARY CONSEQUENCES

A. Level 1 Offenses: Disciplinary Actions

- a. **First Offense** - In-school conference and parent contact when warranted; correction and/or replacement of defaced/damaged personal and/or public property; other appropriate consequences.
 - i. Special circumstances may warrant disciplinary action as outlined under Subsequent Offenses.
 - Subsequent Offenses - In-school disciplinary action such as **probation**, detention, **after school detention**, behavior **contract plan**, time-out, extended time-out, suspension at the discretion of the principal or his/her designee, or suspension from bus transportation for up to ten school days for bus related offenses.

B. Level 2 Offenses: Disciplinary Actions

- a. **First Offense and Subsequent Offenses** - Extended time-out, detention before or after school, suspension - up to 10 days, other appropriate consequences, and/or suspension from the bus for ten days or longer for bus related offenses.

C. Level 3 Offenses: Disciplinary Actions

- a. The disciplinary actions for these offenses will be out of school suspension and/or recommendation for expulsion by the principal as authorized in the procedures previously stated and/or suspension from bus transportation for up to the remainder of the semester or year for bus related offenses.
- b. The third offense of bullying in a school year, at a minimum shall result in the student being assigned to an alternative school or other alternative education program, if available.
- c. The principal shall suspend the student whose expulsion is recommended during the interim between the time the recommendation is made and the date of the disciplinary hearing, but such interim suspension shall not be for a period exceeding ten (10) days.
 - i. At the hearing, the student disciplinary hearing officer/panel will determine whether or not a violation of the policy has occurred and whether or not the student should be expelled or some

- other appropriate punishment be imposed.
- ii. If, after the hearing, the student disciplinary hearing officer/panel determines not to expel the student or impose some other punishment, which includes the interim suspension, the interim suspension shall be considered void. The student shall be shown as present and the days absent will not show on the record. The student will be allowed to make up all work missed.
- iii. If the student disciplinary hearing officer/panel finds a student guilty of a drug or alcohol offense, the student and his/her parent or legal guardian must satisfactorily complete a substance abuse program approved by the Bulloch County Board of Education and must submit written documentation of the completion or of continuing satisfactory involvement in said program to the principal of his/her school.

MIDDLE AND HIGH SCHOOL CONSEQUENCES

A. Level 1 Offenses: Disciplinary Actions

- a. In-school conference and parent/guardian contacted when warranted.
- b. Special circumstances may warrant disciplinary action as outlined under subsequent offenses.
 - i. In-school disciplinary action such as probation, detention, behavior contract plan, in-school suspension, suspension at the discretion of the principal or his/her designee, or suspension from bus transportation for up to ten school days for bus related offenses, or long term suspension/expulsion for possession of alcohol or multiple acts of physical aggression.
 - e. ~~Special circumstances may warrant a recommendation for an alternative educational program apart from the normal school setting.~~

B. Level 2 Offenses: Disciplinary Actions

- a. First Offense - In-school suspension, and/or suspension from the bus for ten days or longer for bus related offenses, and/or out of school suspension.
- b. Special circumstances may warrant disciplinary action as outlined under subsequent offenses.
 - i. In-school disciplinary action such as detention, behavior plan, in-school suspension, suspension at the discretion of the principal or his/her designee, suspension from bus transportation for up to ten school days for bus related offenses, or expulsion. This may include long-term suspension and/or recommendation for an alternative educational program.
 - ii. ~~The third documented offense of bullying in a school year, at a minimum shall result in the student being allowed to apply to the alternative school program.~~

C. Level 3 Offenses: Disciplinary Actions

- a. The disciplinary actions for certain offenses will be out of school suspension and/or recommendation for expulsion by the principal as authorized in the procedures previously stated and/or suspension from bus transportation for up to the remainder of the semester or year for bus related offenses.
- b. The third documented offense of bullying in a school year, at a minimum shall result in the student being assigned to an alternative school or other alternative education program.
- c. The principal shall suspend the student whose expulsion is recommended during the interim between the time the recommendation is made and the date of the disciplinary hearing, but such interim suspension shall not be for a period exceeding ten (10) days unless a continuation is granted.
 - i. At the hearing, the student disciplinary hearing officer/panel will determine whether or not a violation of the policy has occurred and whether or not the student should be expelled or some other appropriate punishment be imposed. If, after the hearing, the student disciplinary hearing officer/panel determines not to expel the student or impose some other punishment, which includes the interim suspension, the interim suspension shall be considered void.
 - ii. The student shall be shown as present and the days absent will not show on the record. The student will be allowed to make up all work missed.
 - iii. If the student disciplinary hearing officer/panel finds a student guilty of a drug or alcohol offense, the student and his/her parent or legal guardian must satisfactorily complete a substance abuse program approved by the Bulloch County Board of Education and must submit written

documentation of the completion or of continuing satisfactory involvement in said program to the principal of his/her school.

~~DISCIPLINARY EXPULSION PROTOCOL FOR GRADES 6-12~~

~~Bulloch County Schools is committed to providing a quality education to all students in a safe and positive learning environment. We strive to ensure the best possible educational environment for all learners. Students who commit a violation of the following Level 3 offenses may result in expulsion from Bulloch County Schools for a minimum of 180 school days without an option to apply to the alternative school program. The following list of offenses will be enforced with a standard of No Tolerance. A substantiated violation of any of the items listed below, based on the severity of the incident, could result in permanent expulsion. Based on the severity of the violation, other offenses not listed below, may also be subject to punishment up to and including permanent expulsion from Bulloch County Schools.~~

- ~~A. Terroristic threats against students and/or personnel of Bulloch County Schools.~~
- ~~B. Violation of the drug and alcohol policy as defined in the Code of Conduct.~~
- ~~C. Fighting that results in severe injury and/or requires medical attention.~~
- ~~D. Possession and/or use of any type of weapon, or the use of other objects as a weapon, with the intent to do harm.~~
- ~~E. Committing a sexual offense as defined in the Code of Conduct.~~
- ~~F. Assaults against any staff member.~~

WEAPONS, DANGEROUS INSTRUMENTS, FIREWORKS OR EXPLOSIVE COMPOUNDS

Federal and state laws require one calendar year of expulsion for the possession of a firearm, dangerous weapon or hazardous object on a school campus, at a school function, or within any school safety zone.

- A. No person shall possess, handle, carry, or have under his control any weapon or explosive compounds to include fireworks of any kind.
 - a. The term "weapon" means and includes the following: any pistol, revolver, or any weapon designed or intended to propel a missile of any kind; or any Dirk, Bowie knife, switchblade knife, ballistic knife, or any other knife having a blade of two or more inches; razor blades, straight edge razors, spring sticks, metal knucks, blackjack; or any flailing instrument consisting of two or more rigid parts connected in a way to allow them to swing freely, which may be known as a nunchucks, nunchaku, shuriken or fighting chain, throwing star or oriental dart; explosive compound; bat, club, or other bludgeon-type weapon or articles (baseball bats, hockey sticks, or other sports equipment if possessed by competitors for legitimate athletic purposes are not included if they are in possession of a student at a time and place which is appropriate or related to the use of these items for athletic purposes by a student) or any weapon of like kind.
 - b. The law requires that a violation of this code of conduct be reported to the appropriate law enforcement agency and notification of the district attorney.
- B. Possession shall be strictly defined as having a substance or object on one's person including, but not limited to, holding a substance or object in one's hand for any length of time, including even a few seconds. Possession shall also mean having a substance or object under one's control, for example, in one's pocket, book bag, purse, auto, locker, etc.

DISCIPLINARY OFFENSES

After the Incident Type, Definition, and Examples for each offense is found Level of the offense (1, 2, or 3) and the Description. The level of classification is governed by the severity of each act.

DIRECTORY OF INCIDENT TYPES & DEFINITIONS

The rules in the Code of Conduct are designed to notify students (grades K-12) as to the types of behaviors that are not acceptable. Nevertheless, every specific variation of the prohibited code of conduct may not have been included. Consequently, students should expect to be disciplined for misconduct that is obviously inappropriate. A specific violation need not be written for every conceivable variation of behavior that directly affects the orderly mission of the school. Note: These are not in alphabetical order, but in order of their incident code number.

<u>Incident type, Definition, & Examples</u>	<u>Level</u>	<u>Description</u>
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(01) Alcohol <i>Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, beverages or substances represented as alcohol. Students under the or consumption of intoxicating alcoholic influence of alcohol may be included if it results in disciplinary action</i> *Mandatory report to law enforcement	1	Unintentional possession of alcohol
	2	Under the influence of alcohol without possession
	3	Violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or consumption of alcoholic beverages or substances represented as alcohol
(02) Arson <i>Unlawful and intentional damage or attempted damage to any real or personal property by fire or incendiary devices. NOTE: Possession of fireworks or incendiary devices must be reported as Possession of Unapproved Items. Use of such items should be reported as Arson.</i> *Mandatory report to law enforcement	1	Not applicable
	2	Attempt to commit arson or use of matches, lighters or incendiary devices at school; includes but not limited to the use of fireworks. Includes but is not limited to trash can fires without damage to school property.
	3	Intentional damage as a result of arson- related activity or the use of an incendiary device. Includes but not limited to setting fires to school property.
(03) Battery <i>Intentional touching or striking of another person to intentionally cause bodily harm. Note: The key difference between battery and fighting is that fighting involves mutual participation.</i> * Mandatory report to law enforcement for levels 2 and 3	1	Intentional physical attack with the intent to cause bodily harm resulting in no bodily injuries. Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other intentional physical confrontations
	2	Intentional physical attack with the intent to cause bodily harm resulting in mild or moderate bodily injuries. Includes but not limited to pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations that result in mild or moderate injuries
	3	Intentional physical attack with the intent to cause bodily harm resulting in severe injuries or any physical attack on school personnel; Level 3 may be used for students that violate the school policy on battery three or more times during the same school. Includes but not limited to choking, pushing, hitting, kicking, shoving, pinching, slapping, and other physical confrontations resulting in severe injuries; Includes any physical attack on school personnel; includes incidents serious enough to warrant calling the police or security.
(04) Breaking & Entering – Burglary <i>Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft). (Note: The key difference between Trespassing and Breaking & Entering-Burglary is that</i>	1	Not applicable
	2	Not applicable
	3	Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft)

Trespassing does not include forceful entry into the school building.) *Mandatory report to law enforcement		
(05) Computer Trespass <i>Use of a school computer for anything other than instructional purposes or unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, or in any way causing the malfunction of the computer, network, program(s) or data</i>	1	Not applicable
	2	Unauthorized use of school computers for anything other than instructional purposes. Includes but not limited to computer misuse, using computer to view or send inappropriate material, and violation of school computer use policy.
	3	Unauthorized use of a computer or computer network with the intention of deleting, obstructing, interrupting, altering, damaging, obtaining confidential information or in any way causing the malfunction of the computer, network, program(s) or data; includes disclosure of a number, code, password, or other means of access to school computers or the school system computer network without proper authorization. Includes but not limited to hacking.
(06) Disorderly Conduct <i>Any act that substantially disrupts the orderly conduct of a school function, substantially disrupts the orderly learning environment, or poses a threat to the health, safety, and/or welfare of students, staff or others. (Includes disruptive behaviors on school buses)</i>	1	Creating or contributing to a moderate disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others. Includes but not limited to general bus misbehavior, spitting on property or persons, encouraging disruptive behavior.
	2	Creating or contributing to a severe disturbance that substantially disrupts the normal operation of the school environment but doesn't pose a threat to the health or safety of others; may represent a repeat action. Includes but not limited to general bus misbehavior, spitting on property or persons, encouraging disruptive behavior.
	3	Creating or contributing to a severe disturbance that substantially disrupts the school environment or poses a threat to the health and safety of others. Level 3 may be used for students that violate the school policy on disorderly conduct three or more times during the same school year. Includes but not limited to disruptive behavior on school bus, misbehavior during a fire drill or other safety exercise.
(07) Drugs, Except Alcohol and Tobacco <i>Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics; or any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school.</i> * Mandatory report to law enforcement for levels 2 and 3	1	Unintentional possession of prescribed or over the counter medication. Does not include the possession of narcotics or any illegal drugs. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776
	2	Any medication prescribed to a student or purchased over-the-counter and not brought to the office upon arrival to school. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776
	3	Unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or importation of any controlled drug or narcotic substance, or equipment or devices used for preparing or using drugs or narcotics. Does not include auto-injectable epinephrine as properly administered pursuant to O.C.G.A. 20-2-776.
(08) Fighting <i>Mutual participation in a fight involving physical violence where there is no one main offender and intent to harm. Note:</i>	1	A physical confrontation between two or more students with the intent to harm resulting in no bodily injuries

<p>The key difference between fighting and battery is that fighting involves mutual participation.</p>	2	A physical confrontation between two or more students with the intent to harm resulting in mild or moderate bodily injuries. Mild or moderate Injuries; may include but is not limited to scratches, bloody noses, bruises, black eyes, and other marks on the body.
	3	Physical confrontation between two or more students with intent to harm resulting in severe bodily injuries. Level 3 may be used for students that violate the school policy on fighting three or more times during the same school year. Repeated physical confrontations resulting in severe injuries that require medical attention.
<p>(09) Homicide <i>Killing of one human being by another</i> * Mandatory report to law enforcement</p>	1	Not applicable
	2	Not applicable
	3	Killing of a human being. Includes but is not limited to shooting, stabbing, choking, bludgeoning, etc.
<p>(10) Kidnapping <i>The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will</i> * Mandatory report to law enforcement</p>	1	Not applicable
	2	Not applicable
	3	The unlawful and forceful abduction, transportation, and/or detention of a person against his/her will.
<p>(11) Larceny/Theft <i>The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm.</i> Note: The key difference between larceny/theft and robbery is that the threat of physical harm or actual physical harm is involved in a robbery. * Mandatory report to law enforcement</p>	1	The unlawful taking of property belonging to another person or entity that does not belong to the student with a value between \$25 and \$100. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.
	2	The unlawful taking of property belonging to another person or entity that does not belong to the student with a value between \$100 and \$250. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception.
	3	The unlawful taking of property belonging to another person or entity that does not belong to the student with a value exceeding \$250. Level 3 may be used for students that violate the school policy on larceny/theft three or more times during the same school year. Includes but not limited to theft by taking, theft by receiving stolen property, and theft by deception
<p>(12) Motor Vehicle Theft <i>Theft or attempted theft of any motor vehicle</i> * Mandatory report to law enforcement</p>	1	Not applicable
	2	Not applicable
	3	Theft or attempted theft of any motor vehicle. Includes but not limited to cars, trucks, ATVs, golf carts, etc.
<p>(13) Robbery <i>The taking of, or attempting to take anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear.</i> Note: The key difference between robbery and larceny/theft is that the threat of physical harm or actual physical harm is involved in a robbery.</p>	1	Not applicable
	2	Robbery without the use of a weapon. Taking something by force or threat of force.
	3	Robbery with the use of weapon. Taking something by force or threat of force. Weapons may include but are not limited to guns, knives, clubs, razor blades, etc.

* Mandatory report to law enforcement		
(14) Sexual Battery <i>Oral, anal, or vaginal penetration against the person's will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person's will or where the victim did not or is incapable of giving consent</i> * Mandatory report to law enforcement	1	Not applicable
	2	Not applicable
	3	Oral, anal, or vaginal penetration against the person's will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person's will or where the victim did not or is incapable of giving consent. Includes but is not limited to rape, fondling, child molestation, indecent liberties and sodomy.
(15) Sexual Harassment <i>Non-physical and unwelcome sexual advances, lewd gestures or verbal conduct or communication of a sexual nature; requests for sexual favors; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment</i>	1	Comments that perpetuate gender stereotypes or suggestive jokes that are not directed towards specific individuals. Includes but not limited to insensitive or sexually suggestive comments or jokes.
	2	Comments that perpetuate gender stereotypes, suggestive jokes or lewd gestures that are directed towards specific individuals or group of individuals. Includes but not limited to insensitive or sexually suggestive comments or jokes; leering.
	3	Physical or non-physical sexual advances; requests for sexual favors; Level 3 may be used for students that violate the school policy on sexual harassment three or more times during the same school year.
(16) Sex Offenses <i>Unlawful sexual behavior, sexual contact without force or threat of force, or possession of sexually explicit images; can be consensual</i> * Mandatory report to law enforcement for levels 2 and 3	1	Inappropriate sexually-based physical contact including but not limited to public groping, inappropriate bodily contact, or any other sexual contact not covered in levels 2 or 3. Public groping or inappropriate bodily contact
	2	Inappropriate sexually-based behavior including but not limited to sexting, lewd behavior, possession of pornographic materials; simulated sex acts. Sexting; lewd behavior, possession of pornographic materials; simulated sex acts.
	3	Engaging in sexual activities on school grounds or during school activities. Oral, anal or vaginal penetration; pimping; prostitution; indecent exposure of private body parts.
(17) Threat/Intimidation/Terroristic Threat <i>Any threat through written or verbal language or act which creates a fear of harm and/or conveys a serious expression of intent to harm or violence without displaying a weapon and without subjecting the victim to actual physical attack</i> * Mandatory report to law enforcement	1	Not applicable
	2	Physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack. Physical, verbal or electronic threats.
	3	Terroristic threat. School-wide physical, verbal or electronic threat which creates fear of harm without displaying a weapon or subjecting victims to physical attack; <i>Note: Students that display a pattern of behavior that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm, threat of harm or visibly bodily harm may be coded as bullying.</i> Includes but not limited to bomb threats or unauthorized pulling of the fire alarm.
(18) Tobacco <i>Possession, use, distribution, or sale of tobacco products on school grounds, at school-sponsored events, and on transportation to and from school</i>	1	Unintentional possession of tobacco products on school property
	2	Use or knowledgeable possession of tobacco products. Intentional use or possession of tobacco products on school property.
	3	Distribution and/or selling of tobacco products; Level 3 may be used for students that violate the school policy on tobacco three or more times during the same school year. Distribution and/or selling of tobacco products on school property.

(19) Trespassing <i>Entering or remaining on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. Note: The key difference between Trespassing and Breaking & Entering-Burglary is that Trespassing does not include forceful entry into the school building.</i>	1	Not applicable
	2	Entering or remaining on school grounds or facilities without authorization and with no lawful purpose.
	3	Entering or remaining on school grounds or facilities without authorization and with no lawful purpose. Refusing to leave school grounds after a request from school personnel; Level 3 may be used for students that violate the school policy on trespassing three or more times during the same school year.
(20) Vandalism <i>The willful and/or malicious destruction, damage, or defacement of public or private property without consent</i>	1	Not applicable
	2	Participating in the minor destruction, damage or defacement of school property or private property without permission.
	3	Participation in the willful/malicious destruction, damage or defacement of school property or private property without permission; Level 3 may be used for students that violate the school policy on vandalism three or more times during the same school year.
(22a) Weapons – Knife, Blade Less than 2 inches <i>The possession, use, or intention of a knife with a blade less than 2 inches in length</i>	1	Unintentional possession of a knife or knife- like item on school property without the intent to harm or intimidate
	2	Intentional possession of a knife or knife-like item on school property without the intent to harm or intimidate
	3	Intentional possession, use or intention to use a knife or knife-like item on school property with the intent to harm or intimidate
(22b) Weapons – Knife, Blade 2 inches or more <i>The possession, use, or intention of a knife with a blade 2 inches or more</i> * Mandatory report to law enforcement	1	Unintentional possession of a knife or knife- like item on school property without the intent to harm or intimidate
	2	Intentional possession of a knife or knife-like item on school property without the intent to harm or intimidate
	3	Intentional possession, use or intention to use a knife or knife-like item on school property with the intent to harm or intimidate
(23) Weapons – Other <i>The possession, use, or intention to use any instrument or object that is used or intended to be used in a manner that may inflict bodily harm (does not include knives or firearms)</i> * Mandatory report to law enforcement	1	Not applicable
	2	Unintentional possession of a weapon, other than a knife or firearm, or simile of a weapon that could produce bodily harm or fear of harm. Includes but is not limited to razor blades, straight-edge razors, brass knuckles, blackjacks, bats, clubs, nun chucks, throwing stars, stun guns, tasers, etc.
	3	Intentional possession and/or use of any weapon, other than a knife or firearm, in a manner that could produce bodily harm or fear of harm. Includes but is not limited to razor blades, straight-edge razors, brass knuckles, blackjacks, bats, clubs, nun chucks, throwing stars, stun guns, tasers, etc.
(24) Other Incident for a State-Reported Discipline Action <i>Any other discipline incident for which a student is administered corporal punishment, detention, in-school or out-of- school suspension, expelled, suspended for riding the bus, assigned to an alternative school, referred to court or juvenile system authorities, or removed from class at the teacher's request (pursuant to O.C.G.A. 20-2-738)</i>	1	Any other discipline incident for which a student is administered corporal punishment, detention, in-school or out-of-school suspension, expelled, suspended for riding the bus, assigned to an alternative school, referred to court or juvenile system authorities, or removed from class at the teacher's request (pursuant to O.C.G.A. 20-2-738)
	2	Level 2 should be used for students who display a pattern of violating local school policies not listed among the state incident types. Includes but is not limited to parking violations, etc.
	3	Not applicable
(25) Weapons – Handgun <i>Possession of a firearm that has a short stock and is</i>	1	Not applicable
	2	Not applicable
	3	Intentional or unintentional possession or use of a handgun in a

<p><i>designed to be held and fired by the use of a single hand; and any combination of parts from which a firearm described above can be assembled.</i></p> <p>NOTE: This definition does not apply to items such as toy guns, cap guns, bb guns and pellet gun [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]</p> <p>* Mandatory report to law enforcement</p>		<p>manner that could produce bodily harm or fear of harm. Includes but is not limited to pistols or revolvers.</p>
<p>(26) Weapons – Rifle/Shotgun</p> <p><i>The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]</i></p> <p>* Mandatory report to law enforcement</p>	1	Not applicable
	2	Not applicable
	3	Intentional or unintentional possession or use of a rifle or shotgun in a manner that could produce bodily harm or fear of harm. Includes but is not limited to rifles and shotguns.
<p>(27) Serious Bodily Injury</p> <p><i>The term "serious bodily injury" means bodily injury that involves a substantial risk of death, protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.</i></p> <p>* Mandatory report to law enforcement</p>	1	Not applicable
	2	Not applicable
	3	Infliction of "bodily harm" that dismembers, disfigures, causes permanent loss of a limb or function of an organ and causes substantial risk of death. Any behavior that dismembers, disfigures, causes permanent loss of a limb or function of an organ and causes substantial risk of death.
<p>(28) Other Firearms</p> <p><i>Firearms other than handguns, rifles, or shotguns as defined in 18 USC 921. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces,</i></p>	1	Not applicable
	2	Not applicable
	3	Intentional or unintentional possession or use of any firearms other than a rifle, shotgun, or handguns (including starter pistols) and any other destructive device which includes explosives. Includes any weapon (including started gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any destructive device, which includes any explosive, incendiary, or poison gas (i.e. bomb, grenade, rocket having a propellant charge more than 4 ounces, missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an

<p><i>missile having an explosive or incendiary charge of more than ¼ ounce, mine, or similar device); any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]</i></p> <p>* Mandatory report to law enforcement</p>		<p>explosive or other propellant, and which has any barrel with a bore of more than ½ inch in diameter; any combination or parts either designed or intended for use in converting any device into any destructive device described above, and from which a destructive device may be readily assembled. (NOTE: This does not include toy guns, cap guns, bb guns, pellet guns, or Class-C common fireworks). [Pursuant to Gun-Free Schools Act - Public Law 107-110, Section 4141]</p>
<p>(29) Bullying A pattern of behavior, which may include written, verbal, physical acts, or through a computer, computer system, computer network, or other electronic technology occurring on school property, on school vehicles, at designated school bus stops, or at school related functions that is so severe, persistent, or pervasive so as to have the effect of substantially interfering with a student's education, threatening the educational environment, or causing substantial physical harm or visibly bodily harm</p>	1	First Offense of bullying as defined in Georgia Code Section 20-2-751.4. Includes but is not limited to a pattern of unwanted teasing, threats, name-calling, intimidation, harassment, humiliation, hazing, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, or using any type of electronic means to harass or intimidate.
	2	Second incident of bullying as defined in Georgia Code Section 20-2-751.4. Includes but is not limited to a pattern of unwanted teasing, threats, name-calling, intimidation, harassment, humiliation, hazing, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, or the use of electronic equipment on school property or using school equipment to harass or intimidate.
	3	Repeated acts, as defined in Georgia Code Section 20-2-751.4, occurring on school property or school possession that is a willful attempt or threat to inflict injury, or apparent means to do so, any display of force that puts victim at fear of harm, any written, verbal or physical act that threatens, harasses, or intimidates; causes another person physical harm; interferes with a student's education; so severe and pervasive intimidated or threatens educational environment. Includes but is not limited to a pattern of unwanted teasing, threats, name-calling, intimidation, harassment, humiliation, hazing, physical attacks, extortion, social exclusion, coercion, spreading of rumors or falsehoods, gossip, stalking, or the use of electronic equipment on school property or using school equipment to harass or intimidate.
<p>(30) Other - Attendance Related Repeated or excessive unexcused absences or tardiness; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions</p>	1	Repeated or excessive unexcused absences or tardiness; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions. Repeated or excessive unexcused absences or tardiness; including failure to report to class, skipping class, leaving school without authorization, or failure to comply with disciplinary sanctions.
	2	Not applicable
	3	Not applicable

(31) Other - Dress Code Violation Violation of school dress code that includes standards for appropriate school attire	1	Non-invasive and non-suggestive clothing, jewelry, book bags or other articles of personal appearance. Pursuant to local dress codes, dress code violations for Level 1 may include but are not limited to bare feet; trousers, slacks, shorts worn below waist level; no belt; clothing that is excessively baggy or tight; skirts or shorts that are shorter than mid-thigh; sunglasses worn inside the building; hats, caps, hoods, sweatbands and bandanas or other headwear worn inside school building.
	2	Invasive or suggestive clothing, jewelry, book bags or other articles of personal appearance. Pursuant to local dress codes, dress code violations for Level 2 may include but are not limited to depiction of profanity, vulgarity, obscenity or violence; promote the use or abuse of tobacco, alcohol or drugs; creates a threat to the health and safety of other students; creates a significant risk of disruption to the school environment; clothing worn in such a manner so as to reveal underwear, cleavage or bare skin; spaghetti straps, strapless tops, halter tops, see-through or mesh garments or other clothing that is physically revealing, provocative or contains sexually suggestive comments.
	3	Invasive or suggestive clothing, jewelry, book bags or other articles of personal appearance. Level 3 may be used for students that violate the school dress code policy three or more times during the same school year.
(32) Academic Dishonesty Receiving or providing unauthorized assistance on classroom projects, assignments or exams	1	Intentional receiving or providing unauthorized assistance on classroom projects, assessments and assignments. May include but is not limited to failure to cite sources.
	2	Intentional plagiarism or cheating on a minor classroom assignment or project. Includes but is not limited to intentional dishonesty on minor classroom projects, assignments, homework, etc.
	3	Intentional plagiarism or cheating on a major exam, statewide assessment or project or falsification of school records (including forgery). Includes but is not limited to cheating on major exams, statewide assessments or other state mandated academic work; Includes the falsification of school records; forgery; Level 3 may be used for students that violate the school policy on academic dishonesty three or more times during the same school year.
(33) Other - Student Incivility Insubordination or disrespect to staff members or other students; includes but is not limited to refusal to follow school staff member instructions, use of vulgar or inappropriate language, and misrepresentation of the truth	1	Failure to comply with instructions or the inadvertent use of inappropriate language. May include but is not limited to general disrespect for school staff or students; profanity; failure to follow instructions.
	2	Blatant insubordination or the use of inappropriate language directed towards school staff or peers; intentional misrepresentation of the truth. Profanity or obscene language directed towards school staff; issuing false reports on other students; insubordination.
	3	Blatant and repeated insubordination or intentional misrepresentation of the truth; Level 3 should be used for students who display a pattern of violating the school policy related to student incivility. Issuing false reports on school staff; Level 3 may be used for students that violate the school policy on student incivility three or more times during the same school year.
(34) Other - Possession of Unapproved Items The use or possession of any	1	Possession of any unauthorized item. Does not include possession of fireworks, matches, toy weapons, or items that can be construed as dangerous. Includes but is not limited to

<p>unauthorized item disruptive to the school environment. Note: The use of fireworks or incendiary devices must be coded as Arson.</p>		possession of toys, mobile devices, gadgets, personal items, gum, candy, etc; includes possession of pepper spray.
	2	Use of any unauthorized item (i.e. toys, mobile devices, or gadgets). Does not include possession of fireworks, matches, toy weapons, or other items that can be construed as dangerous. Includes but is not limited to use of toys, mobile devices, gadgets, personal items, etc; includes use of pepper spray without injury.
	3	The use or possession of unauthorized items including but not limited to toy guns or other items that can be construed as dangerous or harmful to the learning environment; Includes the possession of matches, lighters, incendiary devices or fireworks. The use of matches, lighters, incendiary devices or fireworks should be coded as Arson; Level 3 should be used for students who display a pattern of violating the school policy related to unapproved. Includes but are not limited to matches, lighters, or the possession of fireworks, bullets, stink bombs, CO2 cartridges; includes use of pepper spray with injury.
<p>(35) Gang-Related Any group of three or more students with a common name or common identifying signs, symbols, tattoos, graffiti, or attire which engage in criminal gang activity (O.C.G.A. § 16-15-3) * Mandatory report to law enforcement</p>	1	Not applicable
	2	Wearing or possessing gang-related apparel; communicating either verbally or non- verbally to convey membership or affiliation with a gang. Possession or wearing of gang-related clothing, jewelry, emblems, badges, symbols, signs, or using colors to convey gang membership or affiliation; gestures, handshakes, slogans, drawings, etc. to convey gang membership or affiliation; committing any other illegal act or other violation of school policies in connection with gang- related activity.
	3	The solicitation of others for gang- membership, the defacing of school or personal property with gang-related symbols or slogans, threatening or intimidating on behalf of a gang, the requirement or payment for protection or insurance through a gang. Level 3 should be used for students who display a pattern of violating the school policy. Soliciting students for gang membership; tagging or defacing school or personal property with symbols or slogans intended to convey or promote membership or affiliation in any gang; requiring payment for protection, insurance, otherwise intimidating or threatening any person related to gang activity; inciting other students to intimidate or to act with physical violence upon any other person related to gang activity.
<p>(36) Repeated Offenses Collection of offenses not previously assigned a state reportable action that occurs on a single or across multiple school days that leads to a state reportable disciplinary action.</p>	1	Collection of minor incidents
	2	Collection of moderate incidents
	3	Collection of severe incidents.
<p>(40) Other Non- Disciplinary Incident This code is used exclusively for the reporting Physical Restraint. When the Incident Type = 40, then the Action Code must = 95 for Physical Restraint. Do not report a Teacher ID when Incident Code is Other Non-Disciplinary Incident.</p>	1-3	Can only be used to report Physical Restraint with Action 95 (no teacher name)
<p>(42) Electronic Smoking Device Any device used to deliver nicotine or any</p>	1	Unintentional possession of an electronic smoking device
	2	Use or knowledgeable possession of an electronic smoking device.

other substance intended for human consumption that may be used by a person to simulate smoking through inhalation of vapor or aerosol from the device. Such devices include those manufactured, distributed, marketed or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, electronic nicotine delivery system or any cartridge or other component of the device or related product.	3	Distribution and/or selling of electronic smoking devices: Level 3 may be used for students that violate school policy on electronic smoking devices three or more times during the same school year.
44) Violence Against a Teacher Intentional physical attack against a teacher with intent to cause bodily harm resulting in severe injuries or any physical attack against a teacher. Violence against other school personnel should be reported as Battery (03) – Level 3. *Mandatory report to law enforcement	1	Not applicable
	2	Not applicable
	3	Intentional physical attack against a teacher with the intent to cause bodily harm resulting in severe injuries or any physical attack against a teacher. Violence against other school personnel should be reported as Battery (03) – Level 3.

New Business for Approval

RESOLUTION OF THE BOARD OF EDUCATION OF BULLOCH COUNTY TO REIMPOSE, LEVY, AND COLLECT A SALES AND USE TAX FOR EDUCATIONAL PURPOSES WITHIN THE BULLOCH COUNTY SCHOOL DISTRICT, CONDITIONED UPON APPROVAL BY A MAJORITY OF THE QUALIFIED VOTERS RESIDING WITHIN BULLOCH COUNTY VOTING IN AN ELECTION THEREON TO BE HELD NOVEMBER 8, 2022; TO AUTHORIZE THE ISSUANCE OF GENERAL OBLIGATION DEBT OF THE BULLOCH COUNTY SCHOOL DISTRICT; AND FOR OTHER PURPOSES.

WHEREAS, the Board of Education of Bulloch County (the “**Board of Education**”), acting by, for, and on behalf of the Bulloch County School District (the “**School District**”), has considered and evaluated the provisions of Article VIII, Section VI, Paragraph IV of the Constitution of the State of Georgia, and Part 2 of Article 3 of Chapter 8 of Title 48 of the Official Code of Georgia Annotated (collectively, the “**Act**”), which authorize a one percent sales and use tax for educational purposes (the “**Educational Sales Tax**”) to be imposed, levied, and collected in the same manner as the special county one percent sales and use tax provided for under Part 1 of Article 3 of Chapter 8 of Title 48 of the Official Code of Georgia Annotated; and

WHEREAS, an Educational Sales Tax is currently being collected in Bulloch County (the “**County**”), which was approved by a majority of the voters of the County voting in an election held for such purpose on November 7, 2017, which tax began being collected on January 1, 2019, for a period of time not to exceed five years, and which tax the Board of Education anticipates will cease to be collected on June 30, 2023; and

WHEREAS, the Board of Education has determined that it is in the best interest of the citizens of the County that an Educational Sales Tax continue to be imposed in the County, the boundaries of which comprise the School District, for the purposes described in this resolution, beginning upon the termination of the Educational Sales Tax presently in effect; and

WHEREAS, the Board of Education recognizes that in order to facilitate the acquisition, construction, and equipping of the capital outlay projects described in this resolution as soon as possible, it may be necessary for the Board of Education to issue general obligation debt on behalf of the School District for such purposes; and

WHEREAS, the Board of Education desires to provide the voters of the School District with the opportunity to vote pursuant to law in favor of or against the continuation of the imposition of the Educational Sales Tax and the issuance of general obligation indebtedness in anticipation of the collection thereof; and

WHEREAS, the Board of Education has determined that and it is hereby declared that during each year in which any payment of principal of or interest on such general obligation debt will come due, the School District will receive from capitalized interest on such general obligation debt and from the Educational Sales Tax authorized by this resolution, net proceeds sufficient to fully satisfy the School District’s obligation with respect to the payment of such principal and interest on a current basis.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Bulloch County in public meeting assembled, and it is hereby resolved by authority of the same that:

1. The Board of Education, subject to the assent of a majority of the qualified voters of the School District voting in an election held for such purpose, shall continue to impose an Educational Sales Tax within the County for a period of time not to exceed 20 calendar quarters for the raising of not more than \$110,000,000 for the financing of the acquisition, construction, and equipping of the capital outlay projects which are described in the Notice of Sales and Use Tax for Educational Purposes Election on November 8, 2022 (the “**Notice**”), which is attached hereto as Exhibit A and is incorporated herein and made a part hereof by this reference. If imposition of the Educational Sales Tax is approved by the voters, such vote shall also constitute approval of the issuance of general obligation debt of the School District in a principal amount not to exceed \$80,000,000 for the capital outlay projects described in the Notice. Such general obligation debt shall be payable first from the proceeds of the Educational Sales Tax; however, such general obligation debt which is not satisfied from the proceeds of the Educational Sales Tax shall be satisfied from the general funds of the School District.

2. The Educational Sales Tax shall be collected beginning July 1, 2023, or the beginning of the calendar quarter following the termination of the Educational Sales Tax presently in effect, and shall cease to be imposed on the earlier of (a) 20 calendar quarters after the tax is imposed or (b) as of the end of the calendar quarter during which the Commissioner of the Georgia Department of Revenue determines that the Educational Sales Tax will have raised revenues sufficient to provide net proceeds to the School District equal to or greater than the amount specified as the maximum amount of net proceeds to be raised by the Educational Sales Tax authorized by this resolution.

3. General obligation debt may be issued in conjunction with the imposition of the Educational Sales Tax. The principal amount of the debt to be issued shall not exceed \$80,000,000. The purpose for which the debt is to be issued shall be to pay all or a portion of the cost of the capital outlay projects described herein, which may include capitalized interest. The maximum rate or rates of interest on such debt shall not exceed 6.00% per annum. The maximum amount of principal to be paid in each year during the life of the debt shall be as follows:

<u>Year</u>	Principal Amount
	<u>Maturing</u>
Year 1	\$14,480,000
Year 2	\$15,200,000
Year 3	\$15,960,000
Year 4	\$16,760,000
Year 5	\$17,600,000

4. The estimated cost of the capital outlay projects which will be funded with proceeds of the Educational Sales Tax received from this sales tax election will be \$110,000,000, including interest and cost of issuance on the general obligation debt to be incurred, which cost shall be the maximum amount of net proceeds to be raised by the Educational Sales Tax.

5. The Bulloch County Board of Elections, as election superintendent for the County (the “**Election Superintendent**”), shall be delivered a copy of this resolution and is requested to issue the call for the election to be held on November 8, 2022 (the “**Election**”), for the purpose of submitting the question of the continuation of the imposition of an Educational Sales Tax to the voters of the School District. **Such call shall be issued not less than 90 days prior to the date of the Election.** The Election Superintendent shall cause the date and purpose of the Election to be published once a week for five weeks immediately preceding the date of the Election in the official organ of the County and the Notice thereof will be substantially in the form attached hereto and made a part hereof as Exhibit A.

6. All qualified voters desiring to vote in favor of continuing the imposition of the Educational Sales Tax shall vote “Yes” and all qualified voters opposed to levying the Educational Sales Tax shall vote “No.” If more than one-half of the votes cast are in favor of imposing the Educational Sales Tax, then the Educational Sales Tax shall continue to be imposed as provided by Georgia law. The Election Superintendent shall hold and conduct the Election under the same rules and regulations as govern special elections. The Election Superintendent shall canvass the returns, declare the results of the Election, and certify the results to the Secretary of State and to the Commissioner of the Department of Revenue of the State of Georgia. The expense of the Election shall be paid from funds of the School District.

7. If more than one-half of the votes cast are in favor of the continuation of the imposition of the Educational Sales Tax, then the authority to issue debt in accordance with Article IX, Section V, Paragraph I of the Constitution of Georgia is given to the School District; otherwise, such debt shall not be issued. If the authority to issue such debt is so approved by the voters, then such debt may be issued without further approval by the voters.

8. Excess proceeds of the Educational Sales Tax received by the School District which remain following expenditure of proceeds for authorized projects or purposes for education as described in the Notice shall be used solely for the purpose of reducing any indebtedness of the School District. In the event there is no indebtedness, such excess proceeds shall be used for the purpose of reducing the millage rate of the School District in an amount equivalent to the amount of such excess proceeds.

9. Should general obligation debt of the School District be issued, the Board of Commissioners of Bulloch County shall be directed to levy a tax upon all property subject to taxation for general obligation bond purposes within the School District sufficient in amount to pay the principal of and interest on said general obligation debt to the extent of any deficiency in the proceeds from the Educational Sales Tax.

10. The Secretary of the Board of Education is hereby authorized and directed to deliver a certified copy of this resolution to the Election Superintendent.

11. (a) If general obligation debt of the School District is to be issued, the Board of Education reasonably expects that, prior to issuance of such debt, it will be necessary to expend funds on the acquisition, construction, and equipping of the capital outlay projects described in the Notice and wishes to be reimbursed for such expenditures from proceeds from the sale of such general obligation debt. Therefore, subject to approval of the voters of Bulloch County, the

Board of Education hereby declares its official intent to issue general obligation debt in the principal amount not to exceed \$80,000,000 and to reimburse original expenditures on the capital outlay projects in the maximum principal amount of \$80,000,000 with proceeds from the sale of such debt (to the extent permitted by § 1.150-2 of the Treasury Regulations). The School District will pay original expenditures on the capital outlay projects from a construction or other account maintained by the School District.

(b) The School District shall make its reimbursement allocations not later than 18 months after the later of (i) the date the original expenditure is paid or (ii) the date the capital outlay projects are placed in service or abandoned, but in no event more than three years after the original expenditure is paid.

12. The proper officers and agents of the School District hereby are authorized to retain the services of Raymond James & Associates, Inc., Atlanta, Georgia, to provide placement agent or underwriting services and the firm of Gray Pannell & Woodward LLP, Savannah, Georgia, as bond counsel with regard to the proper issuance of the general obligation indebtedness authorized hereby and as disclosure counsel with regard to a public offering, if any, with regard to said general obligation indebtedness, and such officers and agents are further authorized to take any and all further actions as may be required in connection with the calling and holding of the special election, reimposition of the Educational Sales Tax, expenditure of Educational Sales Tax proceeds for the acquisition, construction, and equipping of the capital outlay projects, and the issuance of general obligation debt as herein provided.

13. All resolutions or parts of resolutions, if any, in conflict herewith, shall be and the same are hereby repealed.

ADOPTED, this July 14, 2022.

BOARD OF EDUCATION
OF BULLOCH COUNTY

By: _____
Chairman

NOTICE OF SALES AND USE TAX FOR EDUCATIONAL PURPOSES
ELECTION ON NOVEMBER 8, 2022

Pursuant to a resolution adopted by the Board of Education of Bulloch County (the "Board of Education"), the managing and controlling body of the Bulloch County School District (the "School District"), on July 14, 2022, and a call of election issued by the Bulloch County Board of Elections, as election superintendent (the "Election Superintendent"), notice is hereby given as follows:

1. On November 8, 2022, an election will be held in Bulloch County to submit to the qualified voters of Bulloch County the following question:

1% EDUCATIONAL SALES TAX

() YES

() NO

Shall a one percent sales and use tax for educational purposes continue to be imposed in the Bulloch County School District for a period of time not to exceed five years and for the raising of not more than \$110,000,000 for the purposes of (A) the acquisition, construction, and equipping of a new Southeast Bulloch High School, and (B) funding the following capital outlay projects for educational purposes at Brooklet Elementary School, Julia P. Bryant Elementary School, Langston Chapel Elementary School, Langston Chapel Middle School, Mattie Lively Elementary School, Mill Creek Elementary School, Nevils Elementary School, Portal Elementary School, Portal Middle/High School, Sallie Zetterower Elementary School, Southeast Bulloch High School, Southeast Bulloch Middle School, Statesboro High School, Stilson Elementary School, Transitions Learning Center, William James Complex, William James Middle School, the Central Office, the Transportation Department, the Maintenance Department, and Bulloch County School Auxiliary Services, and any other property owned by the school district:

(i) Safety and Security

to include, but not be limited to equipment and software, i.e., cameras, radios, lighting, fencing, fire suppression, security walls and glass, intercoms, bells, clocks, entry systems, networking, etc.;

(ii) Instructional and Technology Resources

to include textbooks and other related materials; digital resources to include eBooks, subscriptions, etc.; software to include but not be limited to license agreements, purchased software, or cloud based applications; and digital resource platforms to include but not be limited to license agreements, purchased platforms, or cloud based application; technology hardware and other devices;

(iii) Buildings and Land

to include physical education (PE) and athletic facility improvements,

renovations and additions; renovations, building and land improvements, and new construction to include but not be limited to roofing, plumbing, electrical, lighting, wiring, fiber, painting, water piping, HVAC, renovations necessary to comply with the Americans with Disabilities Act (ADA), energy management systems, repaving, and railings; purchase of land for current or future use; site work and associated costs; and

(iv) Equipment and Vehicles

to include playground equipment, relocation, and refurbishments and all related costs; buses and other vehicles; equipment, furniture and furnishings, copiers, and other office equipment?

If imposition of the tax is approved by the voters, such vote shall also constitute approval of the issuance of general obligation debt of the Bulloch County School District in the principal amount of \$80,000,000 for the above capital outlay purposes and for the payment of capitalized interest.

2. All qualified voters desiring to vote in favor of continuing to impose the one percent sales and use tax for educational purposes (the "Educational Sales Tax") shall vote "Yes" and all qualified voters opposed to levying the Educational Sales Tax shall vote "No." If more than one-half of the votes cast are in favor of continuing to impose the Educational Sales Tax, then such tax shall be imposed beginning upon the termination of the Educational Sales Tax presently in effect, and shall cease to be imposed on the earlier of (a) 20 calendar quarters after the tax is imposed (five years) or (b) as of the end of the calendar quarter during which the Commissioner of the Georgia Department of Revenue determines that the Educational Sales Tax will have raised revenues sufficient to provide to the net proceeds equal to or greater than the amount specified as the maximum amount of net proceeds to be raised by the Educational Sales Tax.

3. The specific capital outlay projects which the Board of Education currently expects to fund from general obligation debt and proceeds of the Educational Sales Tax are as follows:

(a) Acquisition, construction and equipping of a new Southeast Bulloch High School.

(b) Safety and Security to include, but not be limited to equipment and software, i.e., cameras, radios, lighting, fencing, fire suppression, security walls and glass, intercoms, bells, clocks, entry systems, networking, etc.

(c) Instructional and Technology Resources to include textbooks and other related materials; digital resources to include eBooks, subscriptions, etc.; software to include but not be limited to license agreements, purchased software, or cloud based applications; and digital resource platforms to include but not be limited to license agreements, purchased platforms, or cloud based application; technology hardware and other devices.

(d) Buildings and Land to include physical education (PE) and athletic facility improvements, renovations and additions; renovations, building and land improvements, and new construction to include but not be limited to roofing, plumbing, electrical, lighting, wiring, fiber, painting, water piping, HVAC, renovations necessary to comply with the Americans with Disabilities Act (ADA), energy management systems, repaving, and railings; purchase of land for current or future use; site work and associated costs.

(e) Equipment and Vehicles to include playground equipment, relocation, and refurbishments and all related costs; buses and other vehicles; equipment, furniture and furnishings, copiers, and other office equipment.

The estimated cost of the above described capital outlay projects to be funded with Educational Sales Tax proceeds, including interest and capitalized interest and cost of issuance on the general obligation debt to be incurred, is \$110,000,000, which will constitute the maximum amount of net proceeds of the Educational Sales Tax to be received by the School District.

To the extent available, the School District may combine available funds from the State of Georgia with proceeds from the Educational Sales Tax and the general obligation debt, and any other available funds, to pay the costs of the above described capital outlay projects. Plans and specifications for these projects have not been completed and bids have not been received. Depending upon acquisition and construction costs and available funds, the School District may establish or reestablish priorities and choose which capital outlay projects to undertake or not undertake, or to delay until additional funding is available, to the extent that proceeds of the Educational Sales Tax and the general obligation debt, together with other available funds actually received by the School District, are insufficient to complete any of the capital outlay projects.

4. If collection of such Educational Sales Tax is to be continued, the Board of Education may issue general obligation debt on behalf of the School District, in an aggregate principal amount not to exceed \$80,000,000. The proceeds from such general obligation debt, if issued, shall be used to fund all or a portion of the capital outlay projects described in this Notice. The maximum rate or rates of interest on such debt shall not exceed 6.00% per annum. The maximum amount of principal to be paid in each year during the life of the debt shall be as follows:

<u>Year</u>	<u>Principal Amount Maturing</u>
Year 1	\$14,480,000
Year 2	\$15,200,000
Year 3	\$15,960,000
Year 4	\$16,760,000
Year 5	\$17,600,000

The Board of Education may issue aggregate general obligation debt which is less than \$80,000,000 and reduce the principal amounts maturing in each year which are shown above. In

the event that the Board of Education issues all or a portion of the general obligation debt as capital appreciation bonds the maturity amounts of such bonds together with the principal amount of any other general obligation debt issued by the Board of Education may exceed the maximum aggregate principal amount of general obligation debt set forth above, provided that the combined debt service on such capital appreciation bonds together with such other general obligation debt does not exceed amounts equal to the maximum principal amounts maturing in each year as shown above plus interest on such amounts at the maximum rate stated above.

5. Reference is hereby made to the Official Code of Georgia Annotated § 36-82-1(d), which provides in part that any brochures, listings, or other advertisements issued by the Board of Education or by any other person, firm, corporation, or association with the knowledge and consent of the Board of Education shall be deemed to be a statement of intention of the Board of Education concerning the use of bond funds.

6. The last day to register to vote in the election is Tuesday, October 11, 2022. Anyone desiring to register may do so by applying in person at the voter registration office located in the Bulloch County Annex, 113 North Main Street, Suite 201, Statesboro, Georgia 30458, or by any other method authorized by the Georgia Election Code.

7. The election will be held on Tuesday, November 8, 2022. The polls will be open from 7:00 a.m. until 7:00 p.m.

This _____, 2022.

BULLOCH COUNTY
BOARD OF ELECTIONS,
as Election Superintendent

Chairman

Vice Chairman

Secretary

To be published on or before August 4, 2022 and
October 6, 13, 20, and 27, 2022 and November 3, 2022.

SECRETARY'S CERTIFICATE

Now comes the undersigned Secretary of the Board of Education of Bulloch County (the "Board of Education"), keeper of the records and seal thereof, and certifies that the foregoing is a true and correct copy of a resolution approved and adopted by the Board of Education in meeting assembled on July 14, 2022, the original of which resolution has been entered in the official records of the Board of Education under my supervision and is in my official possession, custody, and control.

I further certify that the meeting was held in conformity with the requirements of Title 50, Chapter 14 of the Official Code of Georgia Annotated.

(S E A L)

Secretary

ORDER

STATE OF GEORGIA
COUNTY OF BULLOCH

The undersigned Bulloch County Board of Elections, as elections superintendent for Bulloch County, having been furnished with a certified copy of the resolution of the Board of Education of Bulloch County, adopted on July 14, 2022, requesting the undersigned to call an election on November 8, 2022, relative to the reimposition of a sales and use tax for educational purposes and issuance of the general obligation debt described in said resolution, does hereby call said election on November 8, 2022, and orders and directs that the form of election notice contained in said resolution and required by law to be published in connection with the election and the issuance of said general obligation debt be published as provided by law.

This _____, 2022.

BULLOCH COUNTY
BOARD OF ELECTIONS,
as Election Superintendent

Chairman

Vice Chairman

Secretary

New Business
To be placed on the table

Board Policy IKBB: Divisive Concepts Complaint Resolution Process

Status: DRAFT

Original Adopted Date: Pending

DEFINITIONS

1. 'Divisive concepts' means any of the following concepts, including views espousing such concepts:
 - A. One race is inherently superior to another race;
 - B. The United States of America is fundamentally racist;
 - C. An individual, by virtue of his or her race, is inherently or consciously racist or oppressive toward individuals of other races;
 - D. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race;
 - E. An individual's moral character is inherently determined by his or her race;
 - F. An individual, solely by virtue of his or her race, bears individual responsibility for actions committed in the past by other individuals of the same race;
 - G. An individual, solely by virtue of his or her race, should feel anguish, guilt, or any other form of psychological distress;
 - H. Performance-based advancement or the recognition and appreciation of character traits such as a hard work ethic are racist or have been advocated for by individuals of a particular race to oppress individuals of another race; or
 - I. Any other form of race scapegoating or race stereotyping.
2. 'Espousing personal political beliefs' means an individual, while performing official duties as part of his or her employment or engagement with a school or local school system, intentionally encouraging or attempting to persuade or indoctrinate a student, school community member, or other school personnel to agree with or advocate for such individual's personal beliefs concerning divisive concepts.
3. 'Race scapegoating' means assigning fault or blame to a race, or to an individual of a particular race because of his or her race. Such term includes, but is not limited to, any claim that an individual of a particular race, consciously and by virtue of his or her race, is inherently racist or is inherently inclined to oppress individuals of other races.
4. 'Race stereotyping' means ascribing character traits, values, moral or ethical codes, status, or beliefs to an individual because of his or her race.

REQUIREMENTS

1. The Board of Education, the Superintendent, and each school shall prohibit employees from discriminating against students and other employees based on race.
2. The Board of Education, the Superintendent, and each school shall ensure that curricula and training programs encourage employees and students to practice tolerance and mutual respect and to refrain from judging others based on race.
3. Nothing in this policy shall be construed or applied to:

- A. Inhibit or violate the rights protected by the Constitutions of Georgia and the United States of America or undermine intellectual freedom and free expression;
 - B. Infringe upon the intellectual vitality of students and employees;
 - C. Prohibit the Board, system or a school from promoting concepts such as tolerance, mutual respect, cultural sensitivity, or cultural competency; provided, however, that such efforts do not conflict with the requirements of this policy and applicable laws;
 - D. Prohibit a school administrator, teacher, other school personnel, or an individual facilitating a training program from responding in a professionally and academically appropriate manner and without espousing personal political beliefs to questions regarding specific divisive concepts raised by students, school community members, or participants in a training program;
 - E. Prohibit the discussion of divisive concepts, as part of a larger course of instruction, in a professionally and academically appropriate manner and without espousing personal political beliefs;
 - F. Prohibit the full and rigorous implementation of curricula, or elements of a curriculum, that are required as part of advanced placement, international baccalaureate, or dual enrollment coursework; provided, however, that such implementation is done in a professionally and academically appropriate manner and without espousing personal political beliefs;
 - G. Prohibit the use of curricula that addresses the topics of slavery, racial oppression, racial segregation, or racial discrimination, including topics relating to the enactment and enforcement of laws resulting in racial oppression, segregation, and discrimination in a professionally and academically appropriate manner and without espousing personal political beliefs;
 - H. Create any right or benefit, substantive or procedural, enforceable at law or in equity, by any party against the District, Board or the schools, departments, agencies, entities, officers, employees, agents, or any other personnel affiliated with the District or the Board.
4. The Board of Education hereby adopts this complaint resolution policy to address complaints alleging violations of this policy.
- A. A response will be provided to a complaint made by:
 - i. The parent of a student enrolled at the school where the alleged violation occurred;
 - ii. A student who has reached the age of majority or is a lawfully emancipated minor and who is enrolled at the school where the alleged violation occurred; or
 - iii. An individual employed as a school administrator, teacher, or other school personnel at the school where the alleged violation occurred;
 - B. The complaint shall first be submitted in writing to the principal of the school where the alleged violation occurred;
 - C. The complaint shall provide a reasonably detailed description of the alleged violation;
 - D.
 - i. Within five school days of receiving such written complaint, the school principal or a school system designee will review the complaint and take reasonable steps to investigate the allegations in the complaint;
 - ii. Within ten school days of receiving the complaint, unless another schedule is mutually agreed to

by the complainant and the school principal or the school system designee, the school principal or such designee will confer with the complainant and inform the complainant whether a violation occurred, in whole or in part, and, if such a violation was found to have occurred, what remedial steps have been or will be taken; provided, however, that the confidentiality of student or personnel information shall not be violated; and

- iii. Following such conference, within three school days of a request by the complainant, the school principal or school system designee will provide to the complainant a written summary of the findings of the investigation and a statement of remedial measures, if any; provided, however, that such written response shall not disclose any confidential student or personnel information.
 - E. The determinations shall be reviewed by the Superintendent or his or her designee within ten school days of receiving a written request for such review by the complainant addressed to the Superintendent, provided, however, that confidential student or personnel matters shall not be subject to review;
 - F. In reviewing the decision, the Superintendent shall review the original complaint filed by the complainant, any communication between the complainant and the principal or designee from the time the complaint is filed until the time of the review that is related to the complaint, and any statement in writing submitted to the Superintendent in connection with the review by either the complainant or the principal or designee by a date set by the Superintendent. The Superintendent shall have the right, but not the obligation, to hear from the complainant and the principal or designee or to request further information from either.
 - G. The Superintendent's decision following the review provided for in subparagraph (E) shall be subject to review by the Board of Education as provided in Code Section 20-2-1160; provided, however, that confidential student or personnel matters shall not be subject to review;
 - H. When the Board has made a decision, it shall be binding on the parties; provided, however, that the parties shall be notified in writing of the decision and of their right to appeal the decision to the State Board of Education and of the procedures and requirements for such an appeal as set forth in Georgia law.
 - I. Any individual described in (4)(A) above, shall have the right at any time, including prior to filing a complaint, to request, in writing, from the Superintendent or the school principal nonconfidential records which he or she reasonably believes may substantiate a complaint under this policy. Such records shall be produced for inspection within a reasonable amount of time not to exceed three school days of receipt of the request. If some, but not all, of the records are available within three school days, the records that are available shall be made available, and the requester shall be provided a description of the records which are unavailable and a timeline for when those records will be available. These records shall be provided as soon as practicable, but in no case later than thirty (30) days after receipt of the request.
 - J. If a parent's request described in subsection (I) is denied or the records not produced within thirty (30) days, the parent may appeal the denial or failure to the Board which must place the appeal on the agenda for the next public meeting. If it is too late for such appeal to appear on the next meeting's agenda, the appeal must be included on the agenda for the subsequent meeting.
-

Board Policy IKBC: Material Harmful to Minors Complaint Resolution Process

Status: DRAFT

Original Adopted Date: Pending

DEFINITIONS

Harmful to minors- as used in this policy, means that quality of description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sadomasochistic abuse, when it:

1. Taken as a whole, predominantly appeals to the prurient, shameful, or morbid interest of minors;
2. Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable material for minors; and
3. Is, when taken as a whole, lacking in serious literary, artistic, political, or scientific value for minors.

Business Day – as used in this policy, means any calendar day, except Saturdays, Sundays, and any federal and school holidays upon which the office of the Superintendent is open to the public for business.

REQUIREMENTS

The Board of Education hereby adopts this policy to address complaints submitted by parents or permanent guardians alleging that material that is harmful to minors has been provided or is currently available to his or her child who is enrolled in this school system. The complaint resolution process is as follows:

1. Complaints must be submitted in writing by the parent or permanent guardian to the principal of the school where the student is enrolled.
2. Complaints must provide a reasonably detailed description of the material that is alleged to be harmful to minors.
3. Within seven (7) business days of receiving a written complaint, the school principal or his or her designee will review the complaint and take reasonable steps to investigate the allegations in the complaint, including, but not limited to, reviewing the material that is alleged to be harmful to minors, if it is available.
4. The school principal or his or her designee will determine whether the material that is the subject of the complaint is harmful to minors.
5. The school principal or his or her designee will determine whether student access to the material that is the subject of the complaint should be removed or restricted.
6. Within ten (10) business days of receiving the complaint, unless another schedule is mutually agreed to by the parent or permanent guardian and the school principal or his or her designee, the school principal or his or her designee will confer with the parent or permanent guardian and inform him or her whether the material that is the subject of the complaint was determined to be harmful to minors, and whether student access to such material will be removed or restricted.
7. Appeals of the school's principal's or his or her designee's determinations is subject to full administrative and substantive review by the Board of Education, which shall include the ability of the parent or permanent guardian to provide input during public comment at a regularly scheduled board meeting. Unless another time frame is mutually agreed upon by the parent or permanent guardian and the Board of Education, the review and final disposition of the appeal by the Board of Education will be completed within 30 calendar days of receiving the written appeal.
8. On appeal the Board shall review the original complaint filed by the parent or permanent guardian, any statement made by the parents or permanent guardian as part of public comment at a regular board meeting,

any communication between the parent or permanent guardian to the principal or designee from the time the complaint is filed until the time of the appeal that is related to the complaint, and any statement in writing submitted to the Board in connection with the appeal by either the parent or permanent guardian or the principal or designee by a date set by the Board. The Board shall have the right, but not the obligation, to hear from the parent or permanent guardian and the principal or designee at the meeting where it makes its review and to discuss any legal issues raised by the complaint in executive session with the attorney for the school district.

9. The title of the material submitted for appeal that is determined by the Board of Education to be not harmful to minors shall be published on the Board of Education's website within 15 business days from the date of the Board's determination and will remain on the website for a period of not less than 12 months. A parent or permanent guardian may request access to appealed materials that are physical in nature and accessible to their student in the student's school media center. A parent or permanent guardian must abide by the school's policies and procedures when requesting and reviewing such material.
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Board Policy JRB: Parents' Bill of Rights

Status: DRAFT

Original Adopted Date: Pending

DEFINITION

Instructional material-As used in this policy, the term "instructional material" means:

- a. Instructional materials and content which constitute the principal source of study for a state funded course to be used in the various grades in Georgia's public schools, including the elementary grades and high school grades; and
- b. Locally approved instructional materials and content which constitute the principal source of study for a state funded course, not including supplementary or ancillary material, which is adopted by a local board of education or used by a local school system. Supplementary or ancillary material includes, but is not limited to, articles, online simulations, worksheets, novels, biographies, speeches, videos, music, and similar resources in any medium, including both physical or digital.

REQUIREMENTS

The Board of Education promotes parental involvement in school district schools.

1. The Superintendent or his or her designee shall ensure that each school within the school district has in place and makes available procedures for a parent to:
 - a. Review records relating to his or her minor child;
 - b. Learn about his or her minor child's courses of study, including, but not limited to, parental access to instructional materials intended for use in the classroom. Such instructional materials will be made available for parental review during the first two weeks of each grading period, either online or on site upon a parent's request made during the review period.
 - c. Object to instructional materials intended for use in his or her minor child's classroom or recommended by his or her minor child's teacher;
 - d. Withdraw his or her minor child from the school's prescribed course of study in sex education if the parent provides a written objection to his or her child's participation. Such procedures will provide for a parent to be notified in advance of such course content so that he or she may withdraw his or her minor child from the course; and
 - e. Provide written notice that photographs or video or voice recordings of his or her minor child are not permitted, subject to applicable public safety and security exceptions.
2. The procedures required by this policy will be posted on the school district's website and made available for review on site upon request of a parent.

Executive Session

Personnel Recommendations



MEMORANDUM

DATE: July 14, 2022
 TO: Charles Wilson
 FROM: Alli Baxter

VOLUNTARY SEPARATION

NAME	POSITION	REASON	EFFECTIVE DATE
Betton, Ronald	Paraprofessional	Personal	05/27/2022
Conner, Jennifer	Paraprofessional	Personal	05/27/2022
Mitchell, Endia	Teacher	Relocation	06/30/2022
Morris, John	Bus Driver	Personal	05/25/2022
Nicoli, Jacquelyn	Paraprofessional	Personal	05/27/2022
Peacock, Barbara	School Nurse	Personal	05/27/2022
Rodriguez, Emily	Teacher	Personal	06/30/2022
Rountree, Christina	Paraprofessional	Personal	05/27/2022
Thigpen, Karen	School Nurse	Personal	05/27/2022
Turner, Hannah	Agriculture Teacher	Relocation	06/13/2022

RETIREMENTS

NAME	POSITION	EFFECTIVE DATE
Persinger, Elizabeth	Teacher	06/30/2022

RECOMMENDATIONS

NAME	POSITION	TO REPLACE	EFFECTIVE DATE	Work Days
Anderson, Adam	Culinary Arts Teacher	New Position	07/21/2022	190
Bazemore, Ashlyn	SPED Paraprofessional	New Position	07/21/2022	190
*Beasley, Susan	Secretary	Morgan, Alison	07/08/2022	240
Bohanan, Melanie	Counselor	New Position	07/21/2022	190
Bradley, Ansley	Paraprofessional	Hunt, Madelyn	07/21/2022	190
Brogdon, Calista	Teacher	New Position	07/21/2022	190
Copeland, Megan	Music Teacher	Davidson, Sydna	07/21/2022	190
Ems, Matthew	SPED Teacher	Smith, Joyce	07/21/2022	190
Espinoza Natera, Yenifer	Head Custodian	Harris, Curtis	07/15/2022	240
Harper, Cynthia	SPED Teacher	Rawls, Wonda	07/21/2022	190
Hart, Andrea	Paraprofessional	Conner, Jennifer	07/21/2022	190
Lumpkin, Kenneth	Bus Driver	Presley, Traci	07/21/2022	180
Major, Iris	Teacher	New Position	07/21/2022	190
Major, Monte	Intervention Teacher	New Position	07/21/2022	190
Mikell, Mary	SFS Assistant	Walker, Willie	07/25/2022	187
Mincey, Natalie	Paraprofessional	Wilson, Odette	07/21/2022	190

Pugh, Erreka	SPED Teacher (Part-time)	Kirkland, Susan	07/21/2022	190
Reiser, Leah	Teacher	Diaz, Carlos	07/21/2022	190
Rice, Keith	Paraprofessional	Trejo, Alicia	07/21/2022	190
Sanders, Frances	SPED Teacher	New Position	07/21/2022	190
Simonelli, Kristine	Paraprofessional	New Position	07/21/2022	190
Smith, Logan	Intervention Teacher	New Position	07/21/2022	190
Walters, Erica	Teacher	New Position	07/21/2022	190
Warren, Ashley	Health Teacher	New Position	07/21/2022	190
Watson, Kristen	Counselor	McGowan, Codi	07/25/2022	190
Werling, Karleigh	Teacher	Holloway, Melanie	07/21/2022	190
Wiggins, Deanna	SFS Assistant	New Position	07/25/2022	187
Williams, Frances	Speech Language Pathologist	Turner, Raini	07/21/2022	190
Williams, Ginger	Pre-K Paraprofessional	Coyle, Suzanne	07/21/2022	190
Williams, Stephanie	Guidance Counselor	Cairney, Marlene	07/21/2022	190

*Current Employee

RECOMMENDATIONS PENDING BACKGROUND CHECK

NAME	POSITION	TO REPLACE	EFFECTIVE DATE	Work Days
Bellamy, Montrey	SFS Assistant	Godwin, Cassandra	07/25/2022	187
Bateman, Angel	SFS Assistant	Napier, Brandy	07/25/2022	187
Harris, Lola	SFS Assistant	Driggers, Angela	07/25/2022	187
Jones, Willie Mae	SFS Assistant	Waters, Paige	07/25/2022	187
Reid, Lindsey	Art Teacher	Kirkland, Tiffany	07/21/2022	190
Robinson, April	SFS Assistant	New Position	07/25/2022	187
Simmons, Isabella	SFS Assistant	Hart, Casey	07/25/2022	187

RECOMMENDATIONS PENDING CONTRACT RELEASE

NAME	POSITION	TO REPLACE	EFFECTIVE DATE	Work Days
Minar, Melissa	Teacher	Drayton, Plysheltia	07/21/2022	190

RECOMMENDATIONS PENDING BACKGROUND CHECK & CONTRACT RELEASE

NAME	POSITION	TO REPLACE	EFFECTIVE DATE	Work Days
Simmons, Brantley	Teacher	New Position	07/21/2022	190

RECOMMENDATIONS PENDING TRS APPROVAL

NAME	POSITION	TO REPLACE	EFFECTIVE DATE	Work Days
Collins, DeWayne	49% Teacher	Collins, DeWayne	07/21/2022	190
Davis, Tammy	49% Teacher	New Position	07/21/2022	190
Dickens, Tammie	49% MTSS/504 Coordinator	New Position	07/21/2022	190
Haisten, Nancy	49% Teacher	Mosley, John	07/21/2022	190

2022-2023 CONTRACT RECOMMENDATIONS

Location	Last Name	First Name	Position
Portal Middle High	Case	Cody	Teacher